## CANADIAN FORCES SURVEY ON HOMOSEXUAL ISSUES

Report prepared for the Charter Task Force Department of National Defence

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For many, this Forces-wide survey was a welcome diversion, for others, a necessary irritant and for a few, an unplanned tasking that interfered with their summer leave plans. To all who participated in the survey, I would like to express my appreciation for your efforts which provided the Charter Task Force with the data it required to complete its mission. In particular, I would like to thank the staff of CPPARU for their assistance in the survey design and analysis as well as their efficient coordination of the survey administration. I would also like to acknowledge the Base Personnel Selection Officers who performed the most vital function of administering the questionnaire.

My special gratitude goes to the servicemembers for their forthright answers to what must have seemed like a never ending series of personal questions, and to the Base Commanders and Commanding officers who made their personnel available on such short notice.
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#### Abstract

Background 1. On 4 Mar 86 , the Government of Canada tabled its response to the recommendations contained in the Parliamentary report Equality For All. The Government's position, contained in the publication Toward Equality, represents a commitment to the objective of enhancing individual rights and freedoms in Canada. At the same time, the Government recognized the overriding requirement for the Canadian Porces (CF) to be operationally effective in the interest of national security. 2. The Charter Task Force (CTP) was formed to present options and make recommendations to the chief of the Defence staff concerning possible changes in $C F$ personnel policies so as to enhance individual rights and freedoms without adversely affecting the operational effectiveness of the CF (NDHQ Action Directive D2/86). One such current personnel policy is the prohibition of homosexuals from enrolling or serving in the CF. It has been the military position that a number of factors directly related to the operational effectiveness of the GF such as cohesion, morale, discipline, confidence in leadership, recruiting and personnel attrition could be affected by a change in CF policy to allow homosexuals to enrol and serve in the CF. This CF position has been based on expert military opinion, previous $C F$ experience, as well as the experience of other nations' militaries in allied countries. 3. In order to objectively review the issues and make recommendations on CF policy concerning the possible employment of homosexuals, the CTF requested that current empirical data related to the potential impact


that a change in policy be obtained The identified data source includeda review of other nation's military personnel policies, a review of cFdocuments relating to homosexuals, an evaluation of medical implications,a public opinion poll and a $C F-w i d e$ survey of the potential reactions andattitudes of CF members towards homosexuals in the CF environment. TheCanadian Forces Personnel Applied Research Unit (CFPARU) was tasked bythe Assistant Deputy Minister (Personnel) to conduct the CF-wide survey.

## purpose

4. The purpose of the Forces-wide survey was to determine:
a. the potential reaction of $C F$ heterosexual members towards homosexuals on such issues as working together, sharing accommodations, etc;
b. the impact of a change in CF policy towards homosexuals in CF members confidence in the effectiveness of the CF;
c. the potential effect a policy of allowing homosexuals to enrol in the CF would have on recruiting;
d. the attitudes of $C F$ heterosexual members towards homosexuals;
e. the possible determinants of the reactions and attitudes toward homosexuals; and
f. an estimate of the number of homosexuals currently in the CP.

## Related Research

5. Introduction. A comprehensive review of the research relevant to the employment of homosexuals in the CF was completed. A brief overview of this related research is provided to assist in developing a contextual background for the results of the CF-wide survey. Approximately $92 \%$


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(Morin, 1977; Taylor, 1983) of the previous research on homosexuality has been concerned with the characteristics of homosexuals, the etiology of homosexuality or the cause and treatment of individuals with sexual identification problems (Lowenstein L.F. \& Lowenstein K.B., 1984). None of these research topics provide information which is directly related to the central issues proposed in this study. Most of the remaining research involved surveys of public opinion towards homosexuals or studies of individuals attitudes toward homosexuals including demographic correlates and other determinants. 6. Proportion of Homosexuals in Canadian Society. Given the historical tendency toward discrimination and the generally negative societal attitudes toward homosexuals, homosexuals have tended to be discreet about their sexual orientation for fear of discovery and negative sanctions. Thus, estimates of the proportion of the canadian population that are homosexual, taken from self-reports, can only be considered crude approximations. The current generally accepted estimates are that $10 \%$ of the male and $10 \%$ of the female canadian population are non-exclusively heterosexual. These estimates are based on the only comprehensive studies of sexual orientation in North America, conducted by Kinsey and his Associates (Kinsey, Pomeroy \& Martin, 1948; Kinsey, Pomeroy, Martin \& Gebhard, 1953), and have been supported by subsequent research (B. Schlesinger author of Sexual Behavior in Canada, personal communication, September 16, 1986). 7. Public Opinion Concerning Homosexuals. Until 1967, homosexual acts between consenting adults was prosecutable under Canadian law. Furthermore, it was not until 1973 that homosexuality was no longer


formally considered a psychological disorder by professional mental health workers. Also, the Judeo=Christian tradition view homosexuality at odds with social cohesion and respect for human life (Cameron soss, 1981; Greenberg s Bystryn, 1982) and some religions (e.ger Roman Catholicism) consider homosexuality as morally wrong. Furthermore, historically, homosexuality has been the least tolerated form of sexual deviance (West, 1977). Given this background, it is predicatable that a large segment of the general Canadian population would likely hold negative views concerning homosexuality.
8. According to a 1977 public opinion poll (The weekend poll: Most Canadians) most Canadians view homosexuality as a sickness rather than a lifestyle. More extensive public opinion polls in the United states, confirm this negative view that homosexuality as a sickness (e.g.r Levitt \& Klassen, 1974; Newsweek poll on homosexuality, 1983) as being morally wrong (e.g., DeBoer, 1978; Glenn, Weaver, 1979; Nyberg \& Alston 1976) or that homosexuals should not be in positions of public authority (e.g. Levitt $\mathbb{K}$ lassen, 1974; Gallup, 1982). A review of public opinion polls by DeBoer (1978) indicated that negative attitudes toward homosexuals and their denial of human rights (e.g., limiting employment) is not restricted to North America but is prevalent in democratic Western countries.
9. Similar to other societies (DeBoer, 1978), Canadians" attitude toward the rights of homosexuals is more liberal when confronted with general questions than when specific questions are asked about the possible employment of homosexuals in certain professions. The results of two national Gallup polls on homosexual rights indicated that $52 \%$ of
the Canadian public felt that there should be a provision in the Canadian Human Rights Act protecting homosexuals from discrimination in employment and access to public services (Gallup, 1977) and 70\% of Canadians surveyed agreed that discrimination on the basis of sexual orientation should be illegal (Gallup, 1985). With regard to employment of homosexuals in the CF, Canadian men were evenly divided on this question, while $59 \%$ of women agreed and 27 \% disagreed that homosexuals should be employed in the CF (Environics, 1986). Canadians seem most ready to deny homosexuals the right to specific employment when children are involved: the conclusion in the 1979 poll states that, "even Canadians who find homosexuality easy to accept have some objection to homosexuals as school teachers ... (homosexuality) still produces reactions of anxiety when it appears to involve our children" (The weekend poll, 1974). Public attitudes toward homosexuals have not been linked to any lack of ability in homosexuals; quite the contrary, part of the homosexual stereotype includes sensitivity, intelligence, honesty, imagination and neatness (Herek, 1984). The results of the CF-wide survey must be interpreted in the context of the societal view towards homosexuals.



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less tolerant than females) (e.g. Kite, 1984; Larsen, Reed, $f$ Hoffman, 1980). This last finding is thought to be a generalized female trait (Bierly, 1985). A meta-analytic review of six studies suggested that males are more negative toward male homosexuals than female subjects are, but that there is little sex difference in attitudes toward female homosexuals (Kite, 1984). This finding indicates the requirement to include sex of target in attitude toward homosexual research. 11. With regard to experience, frequent church attenders are more conservative toward homosexuals (e.g., Belken, 1981). Jews express more liberal attitudes toward homosexuals than do protestants or catholics (Irwin © Thompson, 1977). Generally, contact with known homosexual persons has led to more positive attitudes (e.g., Glassner \& owen, 1976; Millham, San Miguel, $\&$ Kellogg, 1976); but his is not always the case (Krulewitz and Nash, 1980). Surprisingly, survey respondents have not been asked about whether their relationship with homosexuals have been positive or negative. It would seem that it is the quality of the relationship that should be most directly related to attitudes toward homosexual (Halpern, 1984). 12. Those with negative attitudes toward homosexuals have been found to be dogmatic, cognitively rigid, have an intolerance for ambiguity (MacDonald \& Games, 1974); and tend to have feeling of guilt about their own sexual feelings. It has been suggested that negative attitudes toward homosexuals is a manifestation of a prejudiced personality style. Support for this contention comes Erom a significant relationship between a negative attitude toward homosexuals and authoritarianism (e.g., Larsen, et al., 1980; MacDonald \& Games, 1974)


## 13. Measurement of Attitudes. The utility of measuring attitudes in

 applied research comes from their ability to predict behaviour or at least predict intentions to behave (Ajzen \& Fishbien, 1980). Attitudes have affective and evaluation components determined by a person belief system (Pishbien \& Ajzen, 1975). Thus, measures of attitude toward homosexuals are based on this concept of infering a person's attitudes by measuring their salient beliefs about homosexuals. originally, the measures of anti-homosexualism were focussed on "homophobia": an irrational fear of being in closed quarters with homosexuals (Audson, 1980). Currently, it has expanded to a multidimensional concept which includes beliefs about the dangerousness, equal rights, mannerisms and morality of homosexuals.14. A review of the literature suggested four important criteria for selecting a measure of attitudes toward homosexuals: multidimensionally, response options that are continuous rather than dichotmous, differentiation between male and female homosexual targets, and good psychometric properties, of the ten measurement scales evaluated (Begin, 1981; Halpern, 1985; Hansen, 1982; Hudson \& Ricketts, 1980; Larsen et al., 1980; Lumby, 1976; Millham et al., 1976; Mosher \& O'Grady, 1979; Smith, 1971; Steffensmeier \& Steffensmeier, 1974), the measure of attitude toward homosexuals developed by Halpern was selected as best meeting all criteria.
15. Halpern's measure is a refinement of the Millham et al. (1976) model. The Ealpern scale was rationally and empirically developed in accordance with the principles of psychometric theory (Nunnally, 1967). Halpern employed multiple statistical procedures, including confirmatory
factor analysis, which indicated extremely high internal consistancy reliability for all scales, and positive evidence for the construct validity of the scales. A detailed description of the Halpern scales are described in the Survey Methods section of this report.
16. Measurement of Authoritarianism. The authoritarian personality, a person prone to behave in an aggresive, domineering and prejudiced manner, (Adorno, Fenkel-Brunswick, Levison, Sanford, 1950) is the most encompasing personality variable consistently related to attitudes toward homosexuals; thus, authoritarianism was selected as a possible determinant of reactions and attitudes in this study. There has been some agreement that the originally developed instrument measures acquiescence rather than authoritarianism because of the single direction of the items (Ray, 1976); therfore, a balanced (i.e., both positive and negatively worded items) scale developed by Ray (1976, 1979) with demonstrated psychometric properties (Ray, 1979, 1984) was selected. 17. Conclusion. The main purpose of this study was to predict the behavioural impact of employing homosexuals in the CF on some of the components of CF operational effectiveness. A review of previous research has indicated that there is a sizable segment of canadian society that holds a negative view of homosexuality. This negative view has been related to demographic variables (e.g., age), past experience (e.g., lack of previous contact with homosexuals) and personality variables (e.g., authoritarianism). This review was useful because it provided a context for the results of this study as well as a guide to both the important issues and the methodology of the research. Although it was expected that the results of previous research should apply to the

## Respondents

18. The CF-wide survey on reactions and attitudes toward the possible employment of homosexuals in the $C F$ involved 6,580 servicemembers representing all areas of the CF (Table 1). The mean number of years of service for excluding NCM recruits and officer candidates respondents was 8.6. The participants represented the full range of educational attainment with 78 s having obtained a secondary education but not a university degree. The Land, Sea and Air operations units were proportionally sampled within subgroups for each unit type. For example, the Land Operations group was sub-divided into both Anglophone and Prancophone groups for each of the Infantry, Artillery, Armour and Combat Service Support units. Random samples were taken from all units within a subgroup that were not on block leave during the survey period, 3 July to 18 July 1986.
19. Nearly 100\% of the Francophone and approximately $66 \%$ of Anglophone NCM recruits on Basic Training as well as $50 \%$ of the officer candidates on the Basic Officer Training Course were surveyed. For the Base Support/Isolated group, all CF Bases and Stations which provide Unit Records Support (URS) were classified into Air, Land, Sea, CF Europe, or Other (e.g. NDHQ, CF Training SYstems, etc.) groups. Approximately one-third of all URS units which had at least 20 servicewomen were selected using an equal probability sampling method. Some groups (e.g. females, Francophones, officer candidates) were oversampled, compared to the CF distribution, in order to attain a sufficient group representation

Table 1
Respondent Distribution by Demographic Analysis Criteria Compared to the CF Distribution

| Demographic Criteria | CF |  | Sample |  |
| :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% |
|  |  |  |  |  |
| Males | 76,896 | 91.1 | 5,363 | 82.4 |
| Females | 7,557 | 8.9 | 1,146 | 17.6 |
| Total | $\overline{84,453}$ | $\overline{100.0}$ | $\frac{1,509}{}$ | 100.0 |
| Language |  |  |  |  |
| French | 22,372 | 26.5 | 2,153 | 33.5 |
| English | 62,081 | 73.5 | 4,273 | 66.5 |
| Total | 84,453 | 100.0 | 6,426 | 100.0 |
| Rank 17.134 20.3 |  |  |  |  |
| Officer | 17,134 | 20.3 | 1,248 |  |
| Non-Commissioned Members | 67,319 | 79.7 | 5,128 | 80.4 |
| Total | 84,453 | 100.0 | 6,376 | 100.0 |
| Unit Type |  |  |  |  |
| Land Operations | 17,827 | 21.3 | 1,757 | 26.8 |
| Sea Operations | 5,852 | 7.0 | 769 | 11.7 |
| Air Operations | 4,347 | 5.2 | 694 | 10.6 |
| Base Support/Isolated | 53,737 | 63.6 | 2,037 | 31.1 |
| Recruit/officer Candidate | 2,690 | 2.8 | 1,290 | 19.7 |
| Total | 84,453 | 99.9 | 6,547 | 99.9 |

Note: The total number of survey respondents was 6,580; thus, any criteria total less than. 6,580 indicates the number of individuals who failed to answer that demographic item.

CF population statistics were obtained from the Directorate of Personnel Information Services and are current to 28 Jul 86.

Percentages may not add to $100 \%$ due to rounding error.

## Procedure

20. Bach Base/Station was notified of the number of officers and NCMs of each language group in specific units that were to be surveyed. The survey was administered to servicemembers by officers, usually the Base Personnel Selection officer, designated by the local Base/Station Commander. Survey administrators. were given written instructions that outlined the purpose of the study and specified the survey administration procedures. The requirement for confidentiality was emphasized. Administrators were instructed to preserve the anonymity of respondents by using staggered seating, reminding respondents not to indicate their name or social insurance number on their answer sheet, only to accept questionnaire answer sheets that were sealed in the envelope provided to participants, not to open any envelopes, and to inform individuals that the recipient of the answers, the CFPARU, guaranteed no third-party access to the data. In addition, survey administrators were asked to complete a report indicating any occurrence (e.g., statements by Base authorities) which might have influenced respondent's answers, reactions by respondents and suggestions for improvement.
21. Survey completion took an average of 45 minutes. At the beginning of every session, survey completion instructions were read aloud. An example of the final version of these instructions and the Charter Task Force Survey - Attitude Toward Employment of Homosexuals (ATEH) Recruits questionnaire in English and French are attached in Annex B.


#### Abstract

The ATEH-Recruits questionnaire which was completed byNCM recruits and officer candidate respondents differed from the ATEH questionnaire completed by all other respondents, in that the ATBH-Recruits survey contained two questions (Part 3) related to enrolment intentions. 22. Administrative procedures and the survey were pretested and subsequently revised. In the first unit surveyed, a few respondents expressed concern that answers to certain demographic items could be used to identify individuals. In all subsequent surveys, individuals were told not to complete the item on Military Occupation Code (MOC), and although they were to indicate whether they were an officer or a NCM, they were not required to specify their rank. Comment sheets were identified by Unit Identification Code (UIC) and language of response only. Although respondents were encouraged to answer all items, they were instructed to leave questions blank that they could not answer honestly, Charter Task Force members visited a number of the units surveyed to observe survey administration.


## Measures

23. Parts 1,2 and 3. The ATEH survey consisted of 10 parts. In Part 1, participants provided information regarding their sex, education, Years of service, Unit Identification Code (UIC), first official language and rank. In part 2 , respondents were asked to estimate the percentage of the Canadian population and of the CF that were homosexual. Part 3 was answered by recruits and officer candidates only. They were asked about the importance of a policy permitting homosexuals to enrol in the CF with regard to their decision to join the CF and if such a policy would have influenced their decision.

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24. Parts 4 and 5. Parts 4 and 5 contained a modified version of the Attitude Toward Homosexuals (ATH) scale developed by Halpern (1984). The ATH has six scales of eight items each for male homosexuals and six similar scales for female homosexuals. The six scale definitions, including a sample item for each, are presented in Table 2.
25. The Modifications to the ATH involved reducing the number of items in each scale to five by selecting the scale items with the least content redundancy and best psychometric properties. The response options were reduced from seven to five. The five response options ranged from "strongly agree" to "strongly disagree" and were scored from 1 to 5, with 1. indicating the most negative, 3 neutral, and 5 the most positive $a t t i t u d e$ toward homosexuals (e.g., 4 represented "moderately agree" to a negative item or moderately disagree to a positive item).
26. Part 6. The same response options were used for the first 10 items in Part 6 where Respondents were asked about their opinions and beliefs about outcomes related to security, harassment and the effectiveness of homosexual personnel. An additional seven questions in this section dealt with recruiting, $C F$ effectiveness, harassment policy and the propensity to change sexual orientation.
27. Part 7. In Part 7, respondents gave their reaction to situations that involved working (e.g. being supervised) and living (e.g. sharing shower facilities) with known homosexuals. For comparison purposes some items illicited reaction to the same situation with heterosexuals. Participants had five response options ranging from "willingly accept" to "refuse"

Table 2
Atさitude Toward Homosexuals Scale Definitions

| Scale | Definition | Sample Item |
| :---: | :---: | :---: |
| Dangerous/ <br> -Repressive | The belief or opinion that homosexuals are (or are not) dangerous and that they should (or should not) be subject to strong or punitive social restrictions. | Male/female homo sexuality should be a criminal offence. |
| Personal Anxiety | Includes negative emotional <br> reaction to homosexuals, usually in situations of direct or indirect personal contact. The most fundamental negative emotional response is anxiety or discomfort expressed as anger or disgust. | It would be upsetting for me to find out I was alone with a male (female) homosexual. |
| Moral <br> Reprobation | The belief or opinion that homosexuality is (or is not) sinful and morally wrong. | Homosexual behaviour between men (women) is just plain wrong. |
| Gender-Role Stereotypes | The stereotypic belief that homosexuals are (or are not) similar to members of the oppasite sex in appearance, mannerisms, personality, behaviour, or that homosexuals in other ways violate traditional gender roles. | You can often tell a male (female) homosexual by the clothes he (she) wears. |
| Equal Rights | The general belief or opinion that homosexuals should (or should not) have the same human and civil rights as heterosexuals. | Male (female) homosexuals should be accepted into our society. |
| Mental Disorder | The belief that homosexuality is a mental illness. | Male (female) homosexuals need psychological treatment. |

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28. Part 8. Part 8 contained a 12 item Short Balanced $F$ Scale, a measure of authoritarianism developed by Ray (1976, 1979). Two items of the original 14 item scale were removed because some of the trial-survey respondents found them offensive.
29. Part 9. The questions in Part 9 were used to determine the extent to which respondents had been exposed to information about homosexuality ( 3 items) or had contact with male or female homosexuals ( 4 items). The final item in this part of the questionnaire asked respondents to identify their sexual orientation according to a modification (five versus seven categories) of the heterosexual-homosexual rating scale developed by Kinsey et al., (1948, p.638).
30. Comments Section. The final section of the survey gave respondents the opportunity to make comments on issues raised in the survey. In addition, individuals were asked not to discuss the contents of the questionnaire until all units at their Base were surveyed.
31. A number of technical analytic considerations such as treatment of missing data, criteria for reporting significant differences, cultural bias, development of derived measurement scales and the procedure for the comment context analysis are contained in annex $C$. The results of the multiple regresion analyses which support the conclusions regarding the determinants of attitudes and outcome variables are in Annex $D$. Preliminary analyses confirmed Halpern's (1984) finding that those with even negligible homosexual experiences respond significantly differently to survey items concerning homosexuals than exclusively heterosexual respondents. Therefore, the attitudes, opinions and reaction of heterosexual servicemembers to homosexuals includes only those respondents who placed themselves in the exclusively heterosexual category of the sexual orientation question.
32. In addition to answers to specific survey questions, comment sheets were completed by $30 \%$ of respondents: $13 \%$ of Francophones made comments compared to $40 \%$ of Anglophones. The proportion of comments was relatively consistent across unit categories, ranging from 33\% in sea operations at $29 \%$ for Land operations It should be noted that since comment sheets were identified by UIC language of response only, comments represent the views of heterosexual and homosexual servicemembers.

## Psychometric Properties

33. With the exception of the authoritarianism scale, all predeveloped and derived scales demonstrated very acceptable psychometric properties for both Anglophones and Prancophones (Annex E). The authoritarianism scale was not used in any further analyses.

Sexual Orientation and Related Issues
34. Sexual Orientation. The sexual orientation of CF members is shown in Table 3. Predominantly hetersexual describes a person whose sexual orientation is toward the opposite sex but is sometimes attracted to members of their own sex. Bisexuals are equally attracted to both men and women. Predominantly homosexuals are sexually oriented to members of the same sex but are also sometimes attracted to members of the opposite sex. Although the percentages of non-heterosexuals are small, they represent a significant number of individuals (e.g. estimate of number of exclusively humosexual males in $C F$ is $.003 \times 76,896=231$ ). These should be considered conservative estimates of non-heterosexuals because, although the survey was anonymous, service members may have been reluctant to admit they are homosexuals when the CF policy is to release known homosexuals. However, four respondents stated they were homosexual and discussed the stress created by having to conceal their sexual orientation. It is interesting to note that the respondents estimate of the percentage of homosexuals in the CF, $5.4 \%$, was close to the estimate of $3.5 \%$ determined from respondents self-report and less than twice the respondent estimate, $11.8 \%$, for the percentage of homosexuals in the Canadian population. Only $4.8 \%$ of respondents thought there were no homosexuals in the CF.

Table 3
Percentage of CF Males and Females in Each Sexual Orientation Category

| Sexual <br> orientation | Males |  |  | Females |  | weighted ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | 8 | weighted $\%$ | n | 8 |  |
| Exclusively |  |  |  |  |  |  |
| Heterosexual | 4577 | 95.9 | 96.6 | 944 | 91.2 | 93.9 |
| Predominantly |  |  |  |  |  |  |
| Heterosexual | 84 | 1.8 | 2.0 | 55 | 5.3 | 3.6 |
| Bisexual | 65 | 1.4 | 1.0 | 10 | 1.0 | 0.6 |
| Predominantly |  |  |  |  |  |  |
| Homosexual | 21 | 0.4 | 0.1 | 8 | 0.8 | 0.5 |
| Exclusively |  |  |  |  |  |  |
| Total | 4774 | 100.1 | 100.0 | 1035 | 100.0 | 99.9 |

Note: of the 710 individuals who did not respond to the sexual orientation question (i.e., $10.8 \%$ of the total sample), 589 were males, 111 Gemales and 10 did not declare their sex.
a Weighted to give each sampling stratum its proper weight according to the CF population distribution.

Percentages may not add to $100 \%$ due to rounding error.
35. Change of Sexual Orientation. While $80 \%$ of exclusively
heterosexual respondents felt that either no or almost no homosexuals would become heterosexuals, $43 \%$ of heterosexual males and $34 \%$ of females felt that enrolling known homosexuals in the CF would change the sexual orientation of heterosexual service personnel. Most indicated this transition to homosexuality would involve only a few heterosexuals.
36. Media Impact. of the 818 exclusively heterosexual respondents that had obtained media information about homosexuals, $63 \%$ of males and 34\% of females formed negative impressions (29\% of males and 45\% of females selected neutral impression formation) concerning male homosexuals. The resulting impression formation concerning female homosexuals for these same individuals was negative for $45 \%$ of male and 39\% of female respondents (43\% of males and 45\% of females selected neutral impression formation) overall, impressions about homosexuals from the media were evaluated as being much more negative than positive. 37. Contact with Homosexuals. Approximately $60 \%$ of exclusively heterosexual respondents reported knowning male homosexuals, while 428 of heterosexual male and $65 \%$ of heterosexual females reported knowing female homosexuals. Heterosexual female respondents reported their relationships with homosexuals to be more positive than negative particularly for male homosexuals (i.e., female homosexual target: 37\% positive versus $23 \%$ negative; male homosexuals target: $46 \%$ positive versus $15 \%$ negative). Male heterosexual respondents reported similar relationships for female homosexuals (i.e., 37\% positive versus $23 \%$ negative) but rated their relationships with male homosexuals much more negative than positive (i.e., $45 \%$ negative versus $20 \%$ positive).

Personal Outcomes
38. Privacy. Results indicate that heterosexual males would react more negatively than heterosexual females to sharing working and living facilities with same-sex known homosexuals (i.e. mean score of 4.0 which equates to "protest" versus mean score of $\mathbf{3 . 2}$ which equates to "Don't


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Know", Table 4). For individual items, the "Refuse" reaction ranged from the lowest endorsement of $43 \%$ for males and $18 \%$ for females for sharing mess facilities to $62 \%$ for males and $41 \%$ for females for sharing shower facilities or sharing sleeping accommodations with same sex homosexuals. The concern for privacy from same-sex homosexuals was much higher than the general concern for privacy represented by the results of the Privacy from Heterosexual Scale (i.e., mean score of 2.0 which equates to "Accept*). 39. For heterosexual males, scores on the Privacy from Homosexual Scale were associated with attitudes toward homosexuals related to personal anxiety and equal rights, the rated negativeness of previous relationships with male homosexuals, and the lack of confidence that existing policies would protect heterosexuals from harassment by homosexuals. The determinants of the reaction of females to the privacy items were almost identical, with the Dangerous-Repressive scale replacing the Equal Rights attitude scale. 40. There were 73 comments indicating great reluctance to undress, share shower facilities or sleeping accommodations with homosexuals. Two respondents could see no problem sharing accommodations with homosexuals as long as they kept to themselves.


Table 4
Mean Scores on Employment of Known Homosexual Outcome Scales

| Scale | Respondent | Unit Grouping |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Land Operations |  | $\begin{gathered} \text { Air } \\ \text { Operations } \end{gathered}$ |  | Sea Operations |  | Base and Isolated |  | Recruits and Officer Candidates |  | Total |  |
|  |  | n | Mean | n | Mean |  | Mean |  | Mean | n | Mean | n | Mean |
| Privacy from | Males | 1423 | 4.3 | 544 | 3.8 | 660 | 4.1 | 955 | 3.8 | 862 | 3.8 | 4444 | 4.0 |
| Homosexuals | Females |  |  |  |  |  |  | 728 | 3.2 | 120 | 2.7 | 848 | 3.0 |
| Privacy from | Males | 1405 | 2.1 | 540 | 1.8 | 658 | 1.8 | 938 | 2.0 | 830 | 1.9 | 4371 | 1.9 |
| Heterosexuals | Females |  |  |  |  |  |  | 715 | 1.9 | 117 | 1.7 | 832 | 1.8 |
| Working |  |  |  |  |  |  |  |  |  |  |  |  |  |
| with Male | Males | 1454 | 4.0 | 547 | 3.6 | 673 | 3.8 | 961 | 3.5 | 861 | 3.4 | 4496 | 3.7 |
| Homosexuals | Females |  |  |  |  |  |  | 737 | 2.5 | 121 | 2.0 | 858 | 2.3 |
| Working |  |  |  |  |  |  |  |  |  |  |  |  |  |
| with Female | Males | 1457 | 3.2 | 556 | 3.1 | 667 | 3.0 | 965 | 3.0 | 866 | 2.6 | 4511 | 3.0 |
| Homosexuals | Females |  |  |  |  |  |  | 742 | 2.9 | 121 | 2.4 | 863 | 2.7 |
| Harass Male | Males | 1457 | 4.5 | 557 | 4.1 | 671 | 4.4 | 963 | 4.2 | 864 | 4.1 | 4512 | 4.3 |
| Homosexuals | Females |  |  |  |  |  |  | 741 | 3.9 | 121 | 3.7 | 862 | 3.8 |
| Harass Pemale | Males | 1455 | 3.8 | 557 | 3.6 | 670 | 3.7 | 962 | 3.7 | 867 | 3.6 | 4511 | 3.7 |
| Homosexuals | Females |  |  |  |  |  |  | 741 | 3.6 | 120 | 3.4 | 861 | 3.5 |

41. Willingness to Work with Homosexuals. Both male and femaleheterosexual respondents were on average neutral concerning working withEemale homosexuals (Table 4). The average response to working with malehomosexuals tended toward "Accept" for female respondents but "Protest"for male respondents. The lowest refuse percentage for a willing to workwith a same-sex homosexual was 27 of males and $11 \%$ of females refusingto supervise a same-sex homosexual. The strongest negative reaction to aspecific item in these scales concerned being supervised by a same-sexhomosexual: $45 \%$ of male respondents and $20 \%$ of female heterosexualrespondents indicated they would refuse. The most negative reaction toworking with homosexuals came from Land and Sea operations groups.42. Of the 189 respondent comments, a clear majority, 136 , stated theywould not, or would prefer not, to work with homosexuals. The remainderhad no objection as long as homosexuals did their work and respectedsexual differences.
42. Analysis suggested that unwillingness to work with homosexuals was related to negative attitudes on the Personal Anxiety and Equal Rights scales, quality of relationship with homosexuals, negative media information and a lack of confidence that existing policies would protect heterosexuals from harassment by homosexuals.
43. Blood Transfusions. Results were consistent across unit groups, $58 \%$ of heterosexual male respondents and $49 \%$ of women indicated they would refuse to receive a blood transfusion from a male homosexual. The refusal rates for a female homosexual target was $44 \%$ for males and 41\% for females. In contrast, refusal percentages for receiving blood transfusions from heterosexuals were all less than 7\%.
transfusions from homosexuals was related to scores on the Moral Reprobation scale and negative media information. The results were different for male respondents; their reaction was linked to the Mental Disorder and Personal Anxiety attitude scales for male homosexual targets, and the Dangerous-Repressive scale and quality of relationship with female homosexuals for female homosexual contacts. Comments from respondents suggested a great concern for the spread of disease, particularly AIDS.

## Organizational Outcomes

46. Harassment. Three survey questions dealt with harassment policy. A majority, 57\%, of respondents admitted knowing very little or nothing about existing $C F$ policies on harassment. Excluding the $11 \%$ who said that they knew nothing about CF harassment policies, heterosexual respondents were almost evenly divided in their degree of confidence that existing policies would protect heterosexuals (i.e., $30 \%$ confident or very confident $34 \%$ doubtful or very doubtful): However, with regard to protection of homosexuals, only $13 \%$ were confident or very confident and 58\% were doubtful or very doubtful that existing policies would suffice. 47. According to the results presented in Table 4, there was general agreement that known homosexuals would be harassed by heterosexual servicemembers (i.e., recall that scale score of $4=$ moderately agree and score of $5=$ strongly agree). The strongest indication came from the Land and Sea Operations groups, where $71 \%$ of the Land operations group surveyed and $61 \%$ of the Sea Operations participants strongly agreed that
there would be physical violence between known male homosexuals servicemembers and heterosexual servicemembers. Comments supported these findings with 237 respondents expressing threats of harassment including physical violence, to known homosexuals in very hostile language.
47. Response to the harassment of male homosexual items was related to confidence that existing policies would protect homosexuals from harassment by heterosexuals, and the Personal Anxiety, Moral Reprobation, and Mental Disorder attitudes.
48. With respect to the harassment of female homosexuals, the heterosexual male responses were also related to confidence in harassment policy and measured attitudes (Mental Disorder and Dangerous Repressive), In addition, negative impressions concerning female homosexuals from media was a predictor. The predictor for the heterosexual female respondents were the confidence in harassment policy protecting female homosexuals, scores on the Personal Anxiety attitude scale and evaluation of of previous relationships with female homosexuals.
49. Sffectiveness. A majority of heterosexual female respondents were more inclined to agree (i.e., 52\% for male homosexual target and $54 \%$ for female homosexual target) than disagree (i.e., 31\% for male homosexual targets and $29 \%$ for female homosexual targets) that homosexual servicemembers would be no more likely to be security risks than heterosexual servicemembers. Heterosexual male respondents were less positive; they were split regarding female homosexuals (i.e., 39\% agreed and $43 \%$ desagreed) but generally disagreed (i.e., 35\% agreed and 50\% disagreed) with the statement that male homosexuals would not be any more of a security risk than male heterosexuals. While 40 respondent comments

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stated that homosexuals would be open to blackmail and thus be security risks, 22 respondents suggested that by removing the sanction against homosexuals, blackmail would be eliminated and homosexuals would then pose no greater a security risk than heterosexuals. 51. Results for the survey items asking whether sexual desires would be more likely to interfere with work effectiveness for homosexuals than heterosexuals paralleled those of the security items. The majority of heterosexual female respondents agreed (i.e., 61\% agreed and 20\% disagreed) that sexual desires would not cause homosexuals to be less effective than heterosexuals. Heterosexual male respondents were of the same sentiments regarding female homosexuals (i.e., $46 \%$ agreed and $31 \%$ disagreed). With respect to male targets, male heterosexual respondents disagreed (i.e., 47\% disagreed and $35 \%$ agreed) that sexual desires would cause the same interference with work effectiveness for male homosexuals and heterosexuals. 52. Almost no respondents (i.e.t less than 28) felt that the employment of homosexuals would increase the effectiveness of the CF. In contrast, $80 \%$ of heterosexual male respondents and $47 \%$ of females felt the employment of homosexuals would decrease the effectiveness of the CF. The strongest response came from the Land operations group, where 55\% of respondents felt the effectiveness of the $C F$ would be greatly decreased. These results were supported by the written comments: only 7 stated there would be no drop in CF effectiveness compared to 231 comments suggesting effectiveness would drop as a consequence of extra tension, suspicion, as well as reduced morale and cohesion.


53. Responses to these effectiveness items were related to the
Personal Anxiety, Equal Rights, Dangerous Repressive and Moral
Reprobation attitude scale scores and the confidence in cF harassment
policies. Quality of relationships with homosexuals was a factor for
heterosexual female respondents as was impression from media for
heterosexual male respondents.

Recruiting and Retention
54. Intention to Join. Only $26 \%$ of heterosexual female recruits and officer candidates and $38 \%$ of heterosexual male recruits and officer candidates indicated that a policy permitting the enrolment of homosexuals would have been important relative to other reasons for joining the CF. Nevertheless, of these male respondents $11 \%$ stated it was very unlikely and $17 \%$ somewhat unlikely they would have joined the $C$ ? if such a policy existed at the time of their enrollment. The figures were 6\% very unlikely and $10 \%$ somewhat unlikely for females.
55. Analyses to determine the possible determinants of the reluctance to enrol if known homosexuals were permitted to serve in the CF indicated that for heterosexual female respondents concern for privacy was the only significant predictor. For heterosexual males, scores on the willingness to work with Male Homosexuals Scale, the work effectiveness of female homosexuals, scores on the Dangerous/Repressive Attitude scale and negativeness of relationships with female homosexuals were related to the intention to enrol question.
56. The issue of enrolment of homosexuals received the largest number of comments, 690. A vast majority, 87\%, expressed the opinion that homosexuals should not be enrolled in the $C F$ for a variety of reasons
such as, it would lessen the image of the $C F$, create needless disciplinary problems and be a health hazard (i.e., AIDS). The 13\% that advocated enrolling homosexuals stated the homosexuals could do the job and were not objectionable as long as they did not push themselves on others. A considerable number of respondents, 107, stated on their comment sheets that they would take their release or consider taking their release rather than work with a homosexual.
57. Recommending the CF. Only $1 \%$ of heterosexual respondents would be more likely to recommend joining the Forces if homosexuals are permitted to serve in the CF. Those who would be less likely to recommend ranged from $18 \%$ for female recruits and officer candidates to $56 \%$ for males in the Land and Sea Operations groups.

## Attitude Toward Homosexuals

58. Attitudes. Heterosexual male respondents were on average neutral on two of the attitude measures toward male homosexuals but, on average, were moderately negative on the Equal Rights and Mental Disorders measures (Table 5). The strongest negative attitudes were related to Personal Anxiety and Morale Reprobation indicating a strong revultion of direct or indirect contact with homosexual males and a strong belief that homosexuality is morally wrong. Female heterosexual respondents were neutral on five of the six ATH scales and, on average, moderately positive on the Dangerous/Repressive scale (i.e., females did not believe male homosexuals were dangerous and should receive punitive social restrictions, Table 6).
59. Overall, heterosexual $C F$ members' attitudes towards female homosexuals is neutral (Table 6). Males indicated some negative feelings With regard to Moral Reprobation, Equal Rights and Mental Disorder. Both males and females tended to disagree with the stereotype that female homosexuals violate traditional gender roles. Females, on average demonstrated some negative Personal Anxiety attitudes towards same-sex homosexuals. There were no meaningful differences between Anglophones and Francophones or unit category groups on attitudes towards homosexuals.

Table 6
Mean Scale Scores
of Attitude Toward Female Homosexuals by CF Male and Female Heterosexuals

| Scale | Males |  |  | Pemales |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | n | mean |  | mean |  |
| Dangerous- <br> Repressive | 4394 | 2.9 |  | 859 | 2.4 |
| Personal <br> Anxiety | 4362 | 3.0 |  | 848 | 3.4 |
| Morale <br> Reprobation | 4385 | 3.5 | 851 | 3.1 |  |
| Gender-Role <br> Stereotypes | 4379 | 2.4 | 858 | 2.6 |  |
| Equal <br> Rights | 4400 | 3.5 | 855 | 3.1 |  |
| Mental <br> Disorders | 4384 | 3.5 | 859 | 3.0 |  |

[^1]61. Similar analyses for attitude towards female homosexuals
indicated that negative attitudes could best be predicted by
negative media information followed by quality of contact with female homosexuals for the Dangerous Repressive, Morale Reprobation, Equal Rights and Mental Disorder scales whereas quality of contact was better than media information for predicting scores on the Personal Anxiety scale. The sex of respondent was also a factor in determining scores on these five scales. Belief in Gender-Role Stereotypes was predicted by negative quality of contact with female homosexuals and the number of years of service of respondents. With the exception of the Gender-role Stereotypes scales, relationships between predictors and attitude scales were quite high.
62. There were a large number of comments, 809, that related to
the attitude scale categories. only 17 were directed at female
homosexuals specifically and these indicated that working with
female homosexuals would not cause any anxiety. There were 237
comments suggesting severe sanctions and harassment of homosexuals.
These were usually expressed in very hostile language often
threatening physical violence. Strong feelings of uneasiness with
homosexuals was also expressed.
homosexuals was also expressed.
63. Although 45 individuals felt that homosexuality was not wrong as long as homosexuals did their job and did not harass anyone, more than twice as many respondents (i.e., 112) felt that homosexuality was wrong, immoral, against natural order and contrary to the norms of Canadian society. There was even a wider split in respondents
(i.e., 93 versus 15) who stated homosexuality was a


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-32- mental/psychological problem rather than a different lifestyle. A majority of respondents making comments concerning equal rights ( 130 versus 25) felt that homosexuals were capable individuals and should not be denied their right to serve their country.

\section*{Additional Respondent Comments} 64. There were 80 comments directed at the $C F$ or the Federal government expressing frustration with the personnel decision process. Many felt the results of the survey would not be used or the survey was a method of preparing servicemembers for a change in policy regarding homosexuals. A few felt the government did not appreciate the uniqueness of the military. 65. Respondent comments indicated the survey itself was evaluated more negatively than positively (i.e., 130 negative versus 49 positive comments). Complaints varied from specific questions being too vague (there were usually questions from the authortarianism scale), some questions required prior contact with homosexuals, terms should be defined, to the survey being a complete waste of time. Postive responses indicated that the survey was well prepared and presented, as well as that it was comprehensive, thought provoking and an eye opener to the homosexual issue.

Administration Report 66. No instances of respondents being influenced prior to survey completion was reported. A few individuals expressed concern that they could be identified by their answers to demographic items (e.g. the only female Francophone officer at the unit). Generally, they


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| :---: | :---: |
|  |  |
| -4 | -33- |
|  | were told to leave those specific demographic items blank. It was |
|  | reported that a number of respondents asked for clarification of the |
|  | term heterosexual. Based on administrators reports, a number of |
|  | respondents are thought to have inadvertently given a negative |
|  | cannotation to the term heterosexual. This could mean that some of |
|  | the negative reactions to heterosexuals (e.g., refusing blood |
|  | transfusions) were overstated. This may also explain why some |
|  | respondents did not answer the sexual orientation question. |

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rmation Act à l'information

Introduction
67. This comprehensive survey measures $C F$ servicemembers potential
reaction to homosexuals in the $C F$ environment and some of the
determinants of these reactions. More specifically, reaction to homosexual measures include concern for privacy, the willingness to work with homosexuals, the potential for harassment and the change in the effectiveness of the $C F$ if homosexuals are employed in the Forces. The results of these measures of servicemembers potential reactions can all be linked to cohesion and morale, two important components of operational effectiveness. Additional potential reactions to the employment of homosexuals that were measured include changes in CF members likelihood to recommend the $C F$ to potential recruits as well as NCM recruits and officer candidates likelihood of joining the CF. These measures are all related to recruiting, another component of CF operational effectiveness.

Cohesion and Morale
68. Introduction. Ideally, cohesion refers to the situation where individual norms are congruent with small group norms which are in turn in accordance with organizational objectives and goals. It is being unified as a part of the team in which the group is put ahead of the individual. Morale is similar to cohesion (Henderson, 1985) but has an additional connotation of a feeling of well-being stemming from confidence in the ability of the group, the leaders, and the organization to provide security and achieve goals.
69. In the military context, cohesion refers to the individual
servicemember giving his primary loyalty to the group as it trains and
fights as a unit with all its members willing to risk death to achieve a
common objective (Henderson, 1985). Most behavioral scientists and
historians who have studied the military have agreed that cohesion and,
morale are essential for an effective military unit (e.g., Henderson,
l985; Janowitz \& Little, 1965 ; Marshal, l947). The importance of
cohesion was vividly described by an experienced senior 0 . s. army field
commander (Shwartzkopf, 1984 ):

The single most important factor in winning or losing in battle is unit cohesion .... When (soldiers) are actually getting shot at, the thing that causes a soldier to deliberately risk his life in pursuit of the mission really consists of about three things: number one, his pride in his organization; number two his pride in his leader; ... but more important than anything else is the bond that exists between he and his fellow soldiers. Without that cohesion in a unit, you will get a lot of people killed that shouldn't be killed.

Cohesion and morale are a fundamental ingredient of military operational effectiveness.
70. Historically what has been unique about military cohesion is the degree of personal sacrifice to group goals, in terms of personal privacy, living conditions and ultimately ones own life. Some factors that enhance cohesion are common group characteristics and values, mutual acceptance and respect, confidence in leadership and the effectiveness of the organization, and the identification of superordinate goals.
71. Mutual Acceptance and Confidence in Leadership. Bonding and team spirit are unlikely to occur with the pressure of homosexuals since ... cohesion requires compliance with the mores of the group; by definition,
gays do not conform to the dominant orientation that characterizes military organization" (Snyder \& Nyberg, 1980). CF members concern for privacy from homosexuals (e.ger $62 \%$ of males and $41 \%$ of females indicated they would refuse to share shower facilities or sleeping accommodations with same-sex homosexuals) would certainly be a disruptive force to communal living and mutual acceptance. Logically, unwillingness to work with others is a barrier to unit cohesion. Given that $C P$ heterosexuals on average selected "protest" when asked about their willingness to work with known homosexuals; that a considerable number of heterosexual servicemembers indicated that they would refuse to work with homosexuals, especially be supervised by homosexuals; le.ge, 45 of male respondents indicated they would refuse) and, that a major basis for this reaction was anxiety or discomfort associated with situations of direct or indirect personal contact with homosexuals. There should be severe problems integrating known homosexuals into the CF, particularly in the Land and Sea operational units, with a resulting adverse impact on cohesion.
72. Confidence in the CF. Results indicate that the employment of homosexuals in the $C F$ would reduce serving members' confidence in the effectiveness of the Forces. Fully, $80 \%$ of the male and $47 \%$ of the female heterosexual respondents in the survey felt that the presence of homosexuals would, decrease the effectiveness of the CF. Less than $2 \%$ of the surveyed members considered that the effectiveness of the CF would increase as a result of employing homosexuals. Therefore both cohesion and morale would be affected adversely by the members' loss of confidence in the effectiveness of the organization.


Conclusions
74. Some of the CF-wide survey results related to cohesion and moral should be put in perspective. As found in society (Kite, 1984), there is more negative reaction and attitudes toward male homosexuals than female homosexuals and heterosexuals servicemen are more negative toward male homosexuals than servicewomen. It should be remembered that male homosexuality is more of a potential problem than female homosexuality
because over $90 \%$ of the $C F$ is male and, currently, the operational positions in the field and aboard ships, where communal living is the rule and cohesion and morale are most critical, are almost exclusively staffed by males. Another factor to consider is that these negative potential reactions and attitudes toward homoseuxals appear deep-rooted (i.e., based on past experience, related to morality and personal anxiety and supported by a social context) and therefore may be difficult to change.
75. Some of the impact of employing homosexuals in the $C F$ on cohesion, and morale stems from the $C F$ making the policy statement itself (e.g., image of the $C P$, confidence in the leadership, perceived effectiveness of the $C F$ ). Other consequences presume that a homosexual servicemember's sexual orientation is identified. Based on the negative attitude of a sizeable portion of Canadian society and a majority of the CF, as well as the reluctance of even declared homosexuals to be open about their sexual orientation in the work place (e.g., "Several members of the Canadian Team at the second Gay Games didn't want to be identified for fear of reprisals at work or school from relatives who don't know* Reed, 1986). It is likely that even if homosexuals were permitted to serve, a large proportion of homosexual servicemembers would continue to be discreet about their sexual orientation. This would tend to limit the negative impact of homosexuals on cohesion and morale. Nevertheless, based on past CF experience, some homosexuals' sexual orientation will be revealed or discovered, and the suspicion and innnuendo that a policy which allows homosexuals to serve in the $C F$, would create problems. Without an exclusion policy these personnel problems would not be easily rectified.

One should also keep in mind that, as has been well documented by Dixon (1976), even a small reduction in operation effectiveness can have disastrous consequences in a military setting.
76. In summary, the results of this study indicate that the potential negative reaction of servicemembers to the employment of homosexuals in the CF will be mitigated by the number of homosexuals who are not discreet about their sexual orientation; nevertheless, servicemembers reactions are expected to have a diliterious effect on both cohesion and morale.

## Recruiting and Retention

77. Introduction. Fundamental to the operational effectiveness of the $C F$ is the ability to attract and retain competent personnel. A policy that permits homosexuals to enrol in the $C F$ would include a significant segment of the Canadian population that has been excluded from the recruiting pools at a time when forecast suggest the CF will face increasing difficulty maintaining its strength (Tivendale \&audet, 1985). Notwithstanding, results of this study predict that such a policy would negatively affect recruiting directly and indirectly. Directly, the policy will negatively affect the joining decision of some applicants; indirectly, the policy will change the image of the CF and cause a significant number of those that influence recruits to no longer make such recommendations. Furthermore, comments from respondents that they would leave rather than serve with homosexuals indicates that removal of the homosexual exclusion policy would have an unspecified negative impact on turnover.
78. Recruit Pool. Based on the conservative estimate of the number of homosexuals who are currently successfully serving in the $C F$ and in the United states military, as well as examples of ex-military homosexual members with distinguished careers (Adde, 1985; Bravery Medals, 1986; McCrary \& Gutierrez, 1979;), there is little doubt that homosexuals are capable of fulfilling military functions when they are discreet about their sexual orientation. It is difficult to forecast the actual increase in the recruiting pool resulting from a lifting of the restriction on homosexuals because estimates of homosexuality in both the CF and the Canadian population are not very accurate. Nevertheless, the increase would probably not be substantial because, as estimates of homosexuals in the $C F$ and an empirical study of United States veterans (Harry, 1984) demonstrate, restrictions are not entirely effective. Also, according to Snyder and Nyberg (1980), a majority of homosexuals are not attracted to the military.
79. Intention to Join the CP. According to the the results of this survey, $27 \%$ of male and $16 \%$ of female recruits and officer candidates would not have joined the $C F$, if there had been a policy permitting the employment of homosexuals in the $C F$ at the time of their enrolment. Although the relationship between verbal and actual behaviour is not exact, these results predict a significant reduction in enrolments accompanying a policy that allowed homosexuals to enrol in the CF. The current study indicates that heterosexual respondents' reluctance to joining the CF, if the Forces allowed homosexuals to enrol, is based on a concern for privacy from homosexuals, an unwillingness to work with or for homosexuals, an attitude that homosexuals are dangerous, and previous
contact with homosexuals. Therefore it seems reasonable that prospective applicants who are unwilling to work for homosexuals would decline voluntarily placing themselves in a position under the command of a homosexual. Likewise, applicants who are aware of the close quarters of military life would be likely to reject the $C F$ if they are concerned with their privacy from homosexuals.
80. CF Image. Perceived effectiveness is an important component of the CF image because it helps sustain the morale of the servicemember and instills confidence in Canadian society that the $C F$ is capable of carrying out its assigned mission. The current findings that heterosexual CF servicemembers felt that employing homosexuals in the CF would dramatically reduce the effectiveness of the $C F$ is supported by the Canadian public. In the 1986 public opinion poll, only $6 \%$ of respondents indicated effectiveness would increase if homosexuals were allowed to serve in the CF. Although 52 \% thought there would be no effect, $41 \%$ of males and $35 \%$ of females interviewed felt that employing homosexuals in the $C F$ would decrease $C F$ effectiveness (Environics, 1986). Thus, a policy permitting homosexuals to serve in the $C F$ will reduce the perceived effectiveness of the CF in the eyes of many CF personnel and members of the general public which will lower internal morale and public confidence in the $C F$ and consequently make the Forces a less attractive employment alternative.
81. One aspect of the $C F$ image is the impression projected by servicemembers themselves. Considering the negative attitude of a large segment of Canadian society toward homosexuals described elsewhere in this report, a policy to enrol homosexuals in the CF would diminish the image of the $C F$ in the eyes of many potential fecruits.
82. Recommendation to Join the CP. An important determinant of our attitudes and subsequent behavior is the influence of family, relatives and friends (Ajzen \&ishbein, 1980). The decision to join the Forces is no exception. A survey of over 7100 potential CF applicants indicated that their first sources of information about the Porces were relatives, friends and contact with military members (James, 1982). Furthermore, the same study demonstrated that the most important sources of information affecting potential applicants actually going to a CF recruitng centre were current and ex-members of the Forces, recruiters, and service in the Militia and the Reserves. In addition, two recent studies confirmed that individuals with neither relatives nor friends in the CF are significantly less likely to join the forces (The Longwoods Research Group, 1985) to volunteer for service in the $C F$ during mobilization (Longwoods Research Group, 1986). Taken together these studies show the importance of the influence of others, particularly $C F$ servicemembers, in the recruiting process.
83. In a 1986 national poll (Environics, 1986), participants were asked the same question that $C P$ servicemembers were asked in this study concerning the effect that permitting homosexuals to serve in the military would have on their recommendation to a friend or family member considering joining the CF. Results for the general public, were almost identical to those of this study: only 28 stated they would be more likely to recommend the CP, while a substantial number of every category of respondent would be less likely; for example, $34 \%$ of males and $22 \%$ of females. Considering the importance of the influence of others in the recruiting process, a policy allowing homosexuals to serve in the CF will
have a strong negative impact on recruiting. The impact of an inclusion of homosexual policy on the decision to join issue was investigated using a sample of recently enrolled servicemembers rather than potential recruits. Nevertheless, it seems reasonable that since those potential recruits from the general public, who were sampled in the 1986 national poll, were much less likely to recommend the $C F$ if homosexuals are allowed to enrol, than they are also less likely to decide to join. 84. Conclusions. Based on the evidence presented, a policy permitting homosexuals to enrol and serve in the CF will have an overall negative impact on recruiting. Although such a policy would increase the recruiting pool by allowing a sizeable segment of Canadian society, previously excluded, to serve in the $C F$, this increase should be small and would be more than offset by a lowering of the CF image in the eyes of servicemembers and the public, a reduction in the number of individuals deciding to join the forces and fewer Canadians recommending the CF as an employment option. The CF image and influence of parents, friends, relatives and members of the CF is particularly important since CF recruiting relies entirely on voluntarism (Wenek, 1985). It is notable that no other Western nation's (i.e., Australia, New zealand, United Kingdom and United States) that relies entirely on volunteers for their military personnel strenght allows homosexuals to serve in their forces. There is also some evidence that allowing homosexuals in the $C F$ will cause some current servicemembers to leave the CF.



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homosexuals. In addition, confidence in leadership and in the CF will be eroded by a policy that permits homosexuals to serve in the CF. Any of these impairments to cohesion and morale would cause personnel problems; taken together they constitute a serious threat to military effectiveness.


## Recruiting

87. If the CF adopts a policy of employing homosexuals the results of this study predict the following results:
a. A significant segment of the Canadian population, estimated at up to $10 \%$, would no longer be excluded from the recruit pool.
b. There could be a significant reduction in the number of heterosexuals deciding to join the CF; and
c. $C F$ members and others who influence those considering joining the CF would be less likely to recommend the CF.

If the $C F$ employs homosexuals, the image of the $C F$ will be reduced for many $C P$ members and the Canadian public, resulting in an overall reduction in recruiting.

Conclusions,
88. The results of this study suggest that the presence of known homosexuals in the CF will be detrimental to cohesion and morale as well as recruiting. It remains for the Charter Task Force to evaluate these findings along with the evidence from other sources before a recommendation can be made trying to balance the enhancement of individual rights and the operational effectiveness to the CF.

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## Table Al (Continued)

| East Coast Ships |  |
| :--- | :--- |
|  | Her Majesty's Canadian Ship Algonquin |
|  | Her Majesty's Canadian Ship Athabaskan |
|  | Her Majesty's Canadian Ship Fraser |
|  | Her Majesty's Canadian Ship Margaree |
|  | Her Majesty's Canadian Ship Ottawa |
|  | Her Majesty's Canadian Ship Nipigon |
|  | Her Majesty's Canadian Ship Saguenay |
|  | Her Majesty's Canadian Ship Skeena |
|  | Canadian Forces Fleet School Halifax |
|  | (Destroyer Experience) |
|  | Her Majesty's Canadian Ship Annapolis |
|  | Her Majesty's Canadian Ship Nipigon |
|  | Maritime Command Headquarters |
| (Destroyer Experience) |  |

## Air Operations

Tactical Pighter/Training Squadrons
409 Tactical Fighter Squadron
421 Tactical Pighter Squadron
425 Tactical Fighter Squadron
434 Tactical Pighter Squadron
439 Tactical Pighter Squadron
441 Tactical Fighter Squadron
Anti Submarine Squadrons
405 Maritime Patrol Squadron
407 Maritime Patrol Squadron
Tactical Helicopter Squadrons
406 Tactical Helicopter Squadron
408 Tactical Helicopter Squadron
427 Tactical Helicopter Squadron
447 Tactical Helicopter Squadron

Transport Squadrons
424 Transport Squadron
426 Transport squadron
436 Transport Squadron
437 Transport Squadron

Bases and Isolated Units


Recruit and officer Candidate Schools

## Recruit and officer Candidate schools

Canadian Forces Officer Candidate School Chilliwack
Canadian Forces Recruit School Cornwallis
Canadian Forces Recruit School St. Jean


ATTITUDES TOWARD EMPLOYMENT OF HOMOSEXUALS SURVEY COMPLETION INSTRUCTIONS
[To be read by survey administrator]

GOOD MORNING/AFTERNOON, MY NAME IS $\qquad$ . PLEASE MAKE YOURSELF COMFORTABLE. I WILL BE CONDUCTING THE ADMINISTRATION OF THIS SUKVEY AND WILL PRESENILY PROVIDE YOU WITH INSTRUCTIONS FOR ITS COMPLETION. PLEASE LEAVE YOUR PENCILS ON THE DESKS FOR THE TIME BEING AND LISTEN TO SOME GENERAL COMMENTS AS TO WHY THIS SURVEY IS BEING CARRIED OUT.

TO GET SOME IDEA OF HOW IMPORTANT THIS SURVEY IS, I WOULD LIKE YOU NOW TO OPEN YOUR SURVEY QUESTIONNAIRE TO THE FIRST PAGE. THERE YOU WILL FIND A PERSONAL REQUEST FOR YOUR COOPERATION AND ASSISTANCE SIGNED BY LGEN MANSON, SOON TO BE THE NEW CHIEF OF DEFENCE STAFF. PLEASE TAKE A FEW MOMENTS TO READ THIS LETIER.

## [Pause]

THE CHARTER TASK FORCE HAS IDENTIFIED SEVERAL AREAS IN WHICH SURVEY RESEARCH IS IMMEDIATELY REQUIRED TO SERVE AS A BASIS FOR POLICY RECOMMENDATIONS. ONE AREA IN WHICH SUCH RESEARCH IS REQUIRED CONCERNS THE ATTITUDES OF CF PERSONNEL TOWARD THE EMPLOYMENT OF HOMOSEXUALS.

THE RESEARCHERS WHO DESIGNED THIS SURVEY REALIZE THAT THE ISSUE OF EMPLOYING HOMOSEXUALS IN THE CF IS LIKELY TO BE AN EMOTIONAL ONE FOR SOME PEOPLE. IN COMPLETING THIS SURVEY AND PROVIDING WRITTEN COMIENTS ON THE PAGE PROVIDED, EACH INDIVIDUAL WILL HAVE AN OPPORTUNITY TO EXPRESS HIS OR HER PERSONAL VIEWS AND OPINIONS.
before I begin the instructions, please ensure thar you have in FRONT OF YOU A SURVEY qUESTIONNALRE, AN ANSWER SHEET, A DND 322 ENVELOPE, and an hb pencil. If you are missing any of these items, raise your hand.

## [Pause]

tURN to the next page of the survey questionnaire and follow the instructions provided while I read them aloud.

## PURPOSE OF THIS SURVEY

THIS SURVEY IS DESIGNED TO FIND OUT WHAT CANADIAN FORCES (CF) PERSONNEL think and feel about the employment of male and female homosexuals in the cF. there are many different and opposing points of view on this issue: you may find yourself agreeing strongly with some of THE STATEMENTS IN THIS SURVEY, DISAGREEING JUST AS STRONGLY WITH OTHER STATEMENTS, and perhaps being uncertain about others. whether you agree or disagree with any statement, you can be sure that many people feel the same as you do. the best answer to each statement or question in this SURVEY IS YOUR HONEST, PERSONAL OPINION.

GENERAL INSTRUCTIONS
THIS IS AN ANONYMOUS SURVEY, DO NOT WRITE YOUR NAME OR SOCIAL INSURANCE NUMBER ANYWHERE ON THE SURVEY QUESTIONNAIRE OR ANSWER SHEET. AS INDICATED IN THE INSTRUCTIONS AT THE END OF THE QUESTIONNAIRE, YOUR ANSWER SHEET IS TO BE RETURNED IN A SEALED ENVELOPE TO ENSURE THE CONFIDENTIALITY OF YOUR ANSWERS. ANSWERS WILL BE ANALYZED AND REPORTED ON BY THE CANADIAN FORCES PERSONNEL APPLIED RESEARCH UNIT (CFPARU) IN GROUP FORM AND WILL BE USED FOR RESEARCH PURPOSES ONLY. NO INDIVIDUAL DATA WILL BE RELEASED BY CFPARU.

THIS IS NOT A TEST. THERE ARE NO RIGHT OR WRONG ANSWERS. HOWEVER, IT IS VERY IMPORTANT THAT YOUR ANSWERS ACCURATELY REFLECT YOUR OWN FEELINGS, OPINIONS, AND EXPERIENCES. TRY TO BE AS HONEST AS POSSIBLE IN YOUR ANSWERS, ESPECIALLY ON QUESTIONS WHICH YOU MAY CONSIDER TO BE VERY PERSONAL OR SENSITIVE.

TRY TO ANSWER EVERY QUESTION, EVEN IF YOU ARE NOT COMPLETELY CERTAIN WHICH ANSWER TO CHOOSE. HOWEVER, IF YOU FEEL YOU CANNOT ANSWER A QUESTION HONESTLY, LEAVE IT BLANK.

READ ALL OF THE SPECIAL DIRECTIONS, QUESTIONS, AND RESPONSE CHOICES CAREFULLY. SOMETIMES OVERLOOKING EVEN ONE WORD CAN CHANGE THE MEANING OF A STATEMENT.

CHOOSE ONLY ONE ANSWER FOR EACH QUESTION AND RECORD ALL RESPONSES ON THE ANSWER SHEET PROVIDED.

Check frequently to make sure that the number of the question you are answering matches the number on the answer sheet. if these numbers do not match, try to find out where you got off the track and make the necessary corrections.

WHEN you have finished the questionnaire, folloh the instructions at the end concerning the return of your answer sheet and the qUESTIONNAIRE. TURN TO THE NEXI PAGE.

## [Project Answer Sheet transparency on OHP and

indicate locations of specific blocks as required]

## PART 1 - BACKGROUND INFORMATION

FIND THE BLOCK LABELLED SEX. [Indicate location on OHP]. BLACKEN the circle corresponding to your sex.
[Pause]
find the block labelled educ. [Indicate location on OHP]. BLACKEN the circle corresponding to your highest level of completed education.

FIND THE BLOCK LABELLED YEARS OF SERVICE. [Indicate location on OHP ]. BLACKEN THE CIRCLE(S) CORRESPONDING TO YOUR YEARS OF SERVICE IN THE REGULAR COMPONENT OF THE CF. (IF YOU HAVE LESS THAN 10 YEARS OF SERVICE, USE THE RIGHT-HAND COLUMN ONLY).

## [Pause]

FIND THE BLOCK LABELLED UIC. [Indicate location on OHP]. IN COLUMNS A TO D, BLACKEN THE CIRCLES CORRESPONDING TO YOUR 4-DIGIT UNIT IDENTIFICATION CODE.
[Have list of Base/Unit UICs available for reference]

FIND THE BLOCK LABELLED MOC. [Indicate location on OHP]. IF YOU ARE A NON-COMMISSIONED MEMBER, BLACKEN THE CIRCLES IN COLUMNS E TO G CORRESPONDING TO YOUR 3-DIGIT MILITARY OCCUPATION CODE. IF YOU ARE AN OFFICER, BLACKEN THE CIRCLES IN COLUMNS F AND G, CORRESPONDING TO YOUR 2-DIGIT MILITARY OCCUPATION CODE.
[Have list of MOCs and codes avallable for reference]

FIND THE BLOCK LABELLED LANG. [Indicate location on OHP]. IF YOUR FIRST OFFICIAL LANGUAGE IS FRENCH, BLACKEN THE "O" (ZERO) IN COLUMN H. IF YOUR FIRST OFFICLAL LANGUAGE IS ENGLISH, BLACKEN THE " 1 " (ONE) IN COLUMN H.
-61-
FIND THE block Labelied rank. [Indicate location on OHP]. IF you ARE A NON-COMMISSIONED MEMBER, BLACKEN THE CIRCLE IN COLUMN I CORRESPONDING to your rank. IF you are an opficer, blacken the circie in column J CORRESPONDING TO YOUR RANK.
[Pause]

IT SHOULD TAKE NO LONGER THAN 1 HOUR TO COMPLETE THIS SURVEY. THERE IS NO TIME LIMIT, BUT PLEASE WORK AS QUICRLY AS POSSIBLE.

IF you have a question Later on or need a new pencil, simply raise YOUR HAND. NOTE THAT QUESTIONS A, B, AND C ARE TO BE ANSWERED IN THE BLOCK LABELLED SPECIAL CODES. [Indicate location on OHP].

FOR THE NUMBERED QUESIIONS, MAKE SURE THAT YOU BEGIN WITH RESPONSE FIELD NUMBER 1 ON YOUR ANSWER SHEET. [Indicate location on OHP].

ARE THERE ANY QUESTIONS?
[Pause]

## PLEASE BEGIN.

# CHARTER TASK FORCE SURVEY 

## (ATEH-RECRUITS)

## CHARTER TASK FORCE SURVEY

## Message to Survey Respondents

I am interested in your opinions, attitudes and reactions on issues relating to provisions of the Canadian Charter of Rights and Freedoms as they apply to the enrolment and employment of certain groups within the CF.

## The Charter Task Force was formed to make

 recommendations to the CDS concerning the Change of CF policies so as to enhance individual rights and freedoms without adversely affecting the operational effectiveness of the CF. The information you give through this survey will provide the Charter Task Force with the essential scientific data they require to carry out their mission on this critical issue.I ask that you answer, conscientiously and with careful attention, each item on this survey.

P.D. Manson Lieutenant General
Assistant Deputy Minister (Personnel)

## Purpose of this Survey

This survey is designed to find out what Canadian Forces (CF) personnel think and feel about the employment of male and female homosexuals in the CF. There are many different and opposing points of view on this issue: you may find yourself agreeing strongly with some of the statements in this survey, disagreeing just as strongly with other statements, and perhaps being uncertain about others. Whether you agree or disagree with any statement, you can be sure that many people feel the same as you. do. The best answer to each statement or question in this survey is your honest, personal opinion.

General Instructions
This is an anonymous survey. Do not write your name or social insurance number anywhere on the survey questionnaire or answer sheet. As indicated in the instructions at the end of the questionnaire, your answer sheet is to be returned in a sealed envelope to ensure the confidentiality of your answers. Answers will be analyzed and reported on by the Canadian Forces Personnel Applied Research Unit (CFPARU) in group form and will be used for research purposes only. No individual data will be released by CFPARU.

This is not a test. There are no right or wrong answers. However, it is very important that your answers accurately reflect your own feelings, opinions, and experiences. Try to be as honest as possible in your answers, especially on questions which you may consider to be very personal or sensitive.
-65-
Try to answer every question, even if you are not completely certain which answer to choose. However, if you feel you cannot answer a question honestly, leave it blank.
Read all of the special directions, questions, and response choices carefully. Sometimes overlooking even one word can change the meaning of a statement.
Choose only one answer for each question and record all responses on the answer sheet provided.
Use an HB pencil only. Do not use ink or ballpoint pens. Make heavy black marks that fill the circle completely. Erase completely any answer you wish to change. Make no stray marks on the answer sheet and make no marks in any of the areas over-printed with red cross-hatching.
Check frequently to make sure that the number of the question you are answering matches to the number on the answer sheet. If these numbers do not match, try to find out where you got off the track and make the necessary corrections.
When you have finished the questionnaire, follow the instructions at the end concerning the return of your answer sheet and the questionnaire.

## PART 1 - BACKGROUND INFORMATION

Directions: DO NOT COMPLETE THIS PART UNTIL INSTRUCTED TO DO SO.

SEX Find the block labelled SEX. Blacken the circle corresponding to your sex.

M $=$ Male
F = Female

EDUC Find the block labelled EDUC. Using the answer key below, blacken the circle corresponding to your highest level of completed education.

0 = Elementary
1 = Some secondary
$2=$ Secondary
$3=$ Some post-secondary (no degree or diploma)
4 = Post-secondary diploma
$5=$ Bachelor's degree
6 = Master's degree
$7=$ Doctoral degree

YEARS OF Find the block labelled YEARS OF SERVICE. Blacken the circle(s) SERVICE corresponding to your years of service in the Regular component of the CF. (If you have less than 10 years of service, use the right-hand column only).

UIC Find the block labelled UIC. In columns A to D, blacken the circles corresponding to your 4-digit Unit Identification Code. (If you do not know your UIC, the survey administrator will provide this information).

MOC Find the block labelled MOC. If you are a non-commissioned member, blacken the circles in columns $E$ to $G$ corresponding to your 3-digit Military Occupation Code. If you are an officer, blacken the circles in columns $F$ and $G$, corresponding to your 2-digit Military Occupation Code. (If you do not know your MOC, the survey administrator will provide this information).

LANG Find the block labelled LANG. If your first official language is French, blacken the " 0 " (zero) in column H. If your first official language is English, blacken the " 1 " (one) in column H.

Find the block labelled RANK. If you are a non-commissioned member, blacken the circle in column I corresponding to your rank, using the answer key on the left below. If you are an officer, blacken the circle in column J corresponding to your rank, using the answer key on the right below.

NCMs (Column I)

| $0=$ Recruit | $0=0 / \mathrm{Cdt}$ |
| :--- | :--- |
| $1=\mathrm{Pte}$ | $1=2 \mathrm{Lt}$ |
| $2=\mathrm{Cpl}$ | $2=\mathrm{Lt}$ |
| $3=\mathrm{M} / \mathrm{Cpl}$ | $3=\mathrm{Capt}$ |
| $4=\mathrm{SgL}$ | $4=\mathrm{Maj}$ |
| $5=\mathrm{WO}$ | $5=\mathrm{LCol}$ |
| $6=\mathrm{MWO}$ | $6=\mathrm{Col}$ |

## $0=$ Recruit

## - Pt

$3=$
$4=$ Sg
5 =
7 - CWO

Officers (Column J)
$0=0 / C d t$
$=\mathrm{Lt}$
$3=$ Capt
$4=\mathrm{Maj}$
$5=\mathrm{LCol}$
$6=\mathrm{Col}$

Directions: Find the block labelled SPECIAL CODES. Answer the following questions in this block as directed below.

Q A. Social researchers have estimated that between $4 \%$ and $10 \%$ of the total male and female Canadian population is homosexual. Public opinion polls have estimated that about $14 \%$ of the population is homosexual. What percentage of the total male and female Canadian population do you think is homosexual?

Answer this question in columns K and L :

- If your estimate is a single-digit number (for example, 6\%), blacken the single digit (for example, 6) in column L.
- if your estimate is a two-digit number (for example, 34\%), blacken the first digit (for example, 3) in column $K$ and the second digit (for example, 4) in column $L$.

Q B. Do you think there are people now serving in the Canadian Forces who are homosexual?

Answer this question in column $N$ :

- if your answer is "No", blacken the " 0 " (zero) in column N (SKIP QUESTION C).
- if your answer is "Yes", blacken the " 1 " (one) in column N (ANSWER QUESTION C).

Q C. What percentage of Canadian Forces male and female servicemembers do you think is homosexual?

Answer this question in columns 0 and $P$ :

- If your estimate is a single-digit number (for example, 6\%), blacken the single digit (for example, 6) in column $P$.
- if your estimate is a two-digit number (for example, 34\%), blacken the first digit (for example, 3) in column 0 and the second digit (for example, 4) in column P.

Directions: In this part of the questionnaire, we would like you, as a recent enrollee, to consider what your intentions would have been if a policy permitting the enrolment of homosexuals had been in place at the time you joined the Canadian Forces.

Make sure that the number of the statement or question you are answering corresponds to the number on your answer sheet. For each statement or question, choose the one letter, from those listed, that best represents your answer and blacken the corresponding circle on your answer sheet. BEGIN WITH RESPONSE FIELD NUMBER 1 ON YOUR ANSWER SHEET.

1. The reasons people give for joining the $C F$ are usually related to opportunities for learning a trade or skill, travel and adventure, a regular job, service to country, and so on. In comparison to the reasons you had for joining the CF, how important would it have been to your decision to enrol if the CF had a policy permitting the enrolment of homosexuals?

A

| Very | Moderately |
| :---: | :--- |
| Important | Important |

B

Important

C
Unsure
Moderately Unimportant

E
Not at All Important
2. If, at the time you enrolled, the CF had a policy which permitted the enrolment of homosexuals, how likely is it that you would have joined the CF?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| Very <br> Likely | Somewhat <br> Likely | Unsure | Somewhat <br> Unlikely | Very <br> Unlikely |

Directions: The following statements express opinions, beliefs, and feelings different people have about male homosexuality and male homosexuals. We would like to learn about your own attitudes. Indicate how much you agree or disagree with each statement using the following scale:

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| Strongly <br> Agree | Moderately <br> Agree | Neither Agree <br> Nor Disagree | Moderately <br> Disagree | Strongly <br> Disagree |

For each statement, choose the one letter from the box above that best represents your own view, and blacken the corresponding circle on the answer sheet. Blacken only one choice for each statement. Make sure you read every word of each statement.
3. Male homosexuals should be allowed to organize groups for social and recreational purposes.
4. Male homosexuality is immoral.
5. Male homosexuals need psychological treatment.
6. Male homosexuals should be accepted into our society.
7. Male homosexuals should be allowed to dance with each other in public places.
8. I believe that male homosexuals should be confined and not released until cured.
9. Male homosexuality should be a criminal offense.
10. Male homosexuals are generally more feminine than male heterosexuals.
11. I can hardly imagine myself having a close friendship with a male homosexual.
12. I would not wish for male homosexuals to live near me.
13. There is nothing immoral about a loving, respectful, male homosexual relationship.
14. Male homosexuality should not be condemned.
15. Male homosexuality should be erased for the good of society.
16. Male homosexuality is a sickness.
17. Homosexual behaviour between men is just plain wrong.
18. Male homosexuals should be given social equality.
19. It is often easy to identify a male homosexual by his appearance and mannerisms.
20. If a male homosexual approached me in public, I would be disgusted.
21. You can often tell a male homosexual by the clothes he wears.
22. Male homosexuals should stay in the closet and not flaunt their deviance.
23. Male homosexuality is wrong under all circumstances.
24. Male homosexuals should be allowed to organize in order to try to obtain the civil rights they feel they are denied.
25. Male homosexuals are psychologically disturbed.
26. I would enjoy the company of male homosexuals.
27. Male homosexuals should seek psychiatric help in order to become adjusted to a normal sex life.
28. Many male homosexuals are easy to 1dentify because of the way they walk and talk, and so forth.
29. It is a sin for two men to have sex with each other.
30. It would be upsetting for me to find out $I$ was alone with a male homosexual.
31. Male homosexuals often take on feminine characteristics.
32. Male homosexuality should be seen as an emotional disturbance.

## PART 5 - ATTITUDE SCALE (FEMALE)

Directions: The following statements express different opinions, beliefs, and feelings different people have about female homosexuality and female homosexuals. We would like to learn about your own attitudes. Indicate how much you agree or disagree with each statement using the following scale:

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| Strongly | Moderately | Neither Agree | Moderately | Strongly |
| Agree | Agree | Nor Disagree | Disagree | Disagree |

For each statement, choose the one letter from the box above that best represents your own view, and blacken the corresponding circle on the answer sheet. Blacken only one choice for each statement. Make sure you read every word of each statement.
33. Female homosexuals should be allowed to organize groups for social and recreational purposes.
34. Female homosexuality is immoral.
35. Female homosexuals need psychological treatment.
36. Female homosexuals should be accepted into our society.
37. Female homosexuals should be allowed to dance with each other in public places.
38. I belleve that female homosexuals should be confined and not released until cured.
39. Female homosexuality should be a criminal offense.
40. Female homosexuals are generally more masculine than female heterosexuals.
41. I can hardly imagine myself having a close friendship with a female homosexual.
42. I would not wish for female homosexuals to live near me.
43. There is nothing immoral about a loving, respectful, female homosexual relationship.
44. Female homosexuality should not be condemned.
45. Female homosexuality should be erased for the good of society.
46. Female homosexuality is a sickness.
47. Homosexual behaviour between women is just plain wrong.
48. Female homosexuals should be given social equality.
49. It is often easy to identify a female homosexual by her appearance and mannerisms.
50. If a female homosexual approached me in public, I would be disgusted.
51. You can often tell a female homosexual by the clothes she wears.
52. Female homosexuals should stay in the closet and not flaunt their deviance.
53. Female homosexuality is wrong under all circumstances.
54. Female homosexuals should be allowed to organize in order to try to obtain the civil rights they feel they are denied.
55. Female homosexuals are psychologically disturbed.
56. I would enjoy the company of female homosexuals.
57. Female homosexuals should seek psychiatric help in order to become adjusted to a normal sex life.
58. Many female homosexuals are easy to identify because of the way they walk and talk, and so forth.
59. It is a sin for two women to have sex with each other.
60. It would be upsetting for me to find out $I$ was alone with a female homosexual.
61. Female homosexuals often take on masculine characteristics.
62. Female homosexuality should be seen as an emotional disturbance.

## PART 6 - OPINIONS

Directions: The following statements express opinions and beliefs about what might happen if male and female homosexuals are employed In the CF. We would like to learn about your own opinions. Indicate how much you agree or disagree with each statement using the following scale:

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| Strongly | Moderately <br> Agree | Neither Agree <br> Aor Disagree | Moderately <br> Disagree | Strongly <br> Disagree |

For each statement, choose the one letter from the box above that best represents your own view, and blacken the corresponding circle on the answer sheet. Blacken only one choice for each statement. Make sure you read every word of each statement.
63. Female homosexual servicemembers would be no more likely to be security risks than heterosexual servicemembers.
64. Male homosexual servicemembers would be no more likely to be security risks than heterosexual servicemembers.
65. If homosexuals were enrolled in the CF, heterosexual servicemembers would verbally harass known female homosexual servicemembers.
66. If homosexuals were enrolled in the CF, heterosexual servicemembers would verbally harass known male homosexual servicemembers.
67. The sexual desires of female homosexual servicemembers would no more interfere with their work effectiveness than would the sexual desires of female heterosexual servicemembers.
68. The sexual desires of male homosexual servicemembers would no more interfere with their work effectiveness than would the sexual desires of male heterosexual servicemembers.
69. If homosexuals were enrolled in the CF, there would be physical violence between known female homosexual servicemembers and heterosexual servicemembers.
70. If homosexuals were enrolled in the CF, there would be physical violence between known male homosexual servicemembers and heterosexual servicemembers.

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| Strongly <br> Agree | Moderately <br> Agree | Neither Agree <br> Nor Disagree | Moderately <br> Disagree | Strongly <br> Disagree |

71. If homosexuals were enrolled in the CF, heterosexual servicemembers would refuse to associate with known female homosexual servicemembers.
72. If homosexuals were enrolled in the CF, heterosexual servicemembers would refuse to associate with known male homosexual servicemembers.

Directions: For each of the following statements or questions, choose the one letter, from those listed, that best represents your answer and blacken the corresponding circle on your answer sheet.
73. If homosexuals are permitted to serve in the military, what effect would this have on your recommendation to a friend or family member considering joining the Canadian Forces?
A. I would be more 11 kely to recommend foining the Forces
B. I would be less likely to recommend joining the Forces
C. My recommendation on joining would not be affected
74. Do you feel that the employment of homosexuals in the Canadian Forces would:
A. greatly increase the Forces' effectiveness
B. somewhat increase the Forces' effectiveness
C. have no influence on the Forces' effectiveness
D. somewhat decrease the Forces' effectiveness
E. greatly decrease the Forces' effectiveness
75. If known homosexuals were enrolled in the $C F$, the effect on the sexual orientation of heterosexual service personnel would be:
A. many heterosexuals would become homosexuals
B. some heterosexuals would become homosexuals
C. a few heterosexuals would become homosexuals
D. almost no heterosexuals would become homosexuals
E. no heterosexuals would become homosexuals; that is, there would be no effect on heterosexuals
76. If known homosexuals were enrolled in the CF, the effect on the sexual orientation of homosexual service personnel enrolled would be:
A. many homosexuals would become heterosexuals
B. some homosexuals would become heterosexuals
C. a few homosexuals would become heterosexuals
D. almost no homosexuals would become heterosexuals
E. no homosexuals would become heterosexuals; that is, there would be no effect on homosexuals
77. How much do you know about existing CF policies on harassment?
A. a lot
B. quite a bit
C. very little
D. nothing
78. If homosexuals are allowed to serve in the CF, how confident are you that existing policies would protect heterosexuals from harassment by homosexuals?
A. very confident
B. confident
C. unsure
D. doubtful
E. very doubtful
79. If homosexuals are allowed to serve in the CF, how confident are you that existing policies would protect homosexuals from harassment by heterosexuals?
A. very confident
B. confident
C. unsure
D. doubtful
E. very doubtful

```
Directions: The following statements describe situations which involve
            working and living with homosexuals. We would like to know
        what your reactions would be to these situations. Indicate
        your reaction to each situation using the following scale:
\begin{tabular}{|ccccc|}
\hline A & B & C & D & E \\
Willingly & Accept & Protest & Refuse & Don't Know \\
Accept & & & & \\
\hline
\end{tabular}
For each statement, choose the one letter from the box above that best represents your own view, and blacken the corresponding circle on the answer sheet. Blacken only one choice for each statement. Make sure you read every word of each statement.
If homosexuals are allowed to serve in the CF, my reaction to:
80. having a known male homosexual as my co-worker
81. having a known female homosexual as my co-worker
82. being supervised by a known male homosexual
83. being supervised by a known female homosexual
84. supervising a known male homosexual
85. supervising a known female homosexual
If homosexuals are allowed to serve in the CF, my reaction to being required to:
86. share mess facilities with same-sex heterosexuals
87. share mess facilities with same-sex known homosexuals
88. share a gymnasium change-room with same-sex heterosexuals
89. share a gymnasium change-room with same-sex known homosexuals
```

If homosexuals are allowed to serve in the CF , my reaction to being
required to:
90. Work alone (for example, in an office, command post, vehicle,
trench) with same-sex heterosexuals
91. work alone (for example, in an office, command post, vehicle,
trench) with same-sex known homosexuals
92. share shower facilities with same-sex heterosexuals
93. share shower facilities with same-sex known homosexuals
94. share toilet facilities with same-sex heterosexuals
95. share toilet facilities with same-sex known homosexuals
96. play on a Unit/Base sports team with same-sex heterosexuals
97. play on a Unit/Base sports team with same-sex known homosexuals
98. share sleeping accommodations (for example, room in quarters,
tent, mess ieck) with same-sex heterosexuals
99. share sleeping accommodations (for example, room in quarters,
tent, mess deck) with same-sex known homosexuals
If I needed a blood transfusion, my reaction to being required to:
100. receive a blood transfusion from a male heterosexual
TURN TO SIDE 2 OF YOUR ANSWER SHEET
101. receive a blood transfusion from a female heterosexual
102. receive a blood transfusion from a male homosexual
103. receive a blood transfusion from a female homosexual

## PART 8 - GENERAL ATTITUDES

Directions: The following statements express reactions of different feelings different people have about social issues. We would like to learn about your own attitudes. Indicate how much you agree or disagree with each statement using the following scale:

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| Strongly | Moderately |  |  |  |
| Agree | Agree | Neither Agree <br> Nor Disagree | Moderately <br> Disagree | Strongly <br> Disagree |

For each statement, choose the one letter from the box above that best represents your own view, and blacken the corresponding circle on the answer sheet. Blacken only one choice for each statement. Make sure you read every word of each statement.
104. No sane, normal, decent person would ever think of hurting a close friend or relative.
105. Many of the radical ideas of today will become the accepted beliefs and practices of tomorrow.
106. Young people sometimes get rebellious ideas but as they grow up they ought to get over them and settle down.
107. People who want to whip or imprison sex criminals are themselves sick.
108. Sex crimes, such as rape and attacks on children, deserve more than mere imprisonment; such criminals ought to be publicly whipped or worse.
109. It's all right for people to ask questions about even the most personal and private matters.
110. Obedience and respect for authority are the most important virtues children should learn.
111. Insults to our honour are not always important enough to bother about.
112. Sex crimes, such as rape and attacks on children, are signs of mental illness; such people belong in hospitals rather than in prison.
113. What youth need most is strict discipline, rugged determination, and the will to work for family and country.
114. There is hardly anything lower than a person who does not feel great love, gratitude, and respect for his parents.
115. Most honest people admit to themselves that they have sometimes hated their parents.

## PART 9 - CONTACT

Directions. In this part of the questionnaire, we are interested in learning about the extent to which CF personnel have been exposed to information about homosexuality or have had contact with homosexuals. We realize that some people may consider some of the questions to be personal. If the answers to these questions were not important to our research or if there were another way to obtain the information, we would not have asked. We hope you can understand this and will respond accordingly. We would also like to remind you of the steps we have taken to protect the confidentiality of your answers.

For ecch statement or question, choose the one letter, from those listed, that best represents your experience and blacken the corresponding circle on the answer sheet.
116. In the past year, have you seen any TV programs or read any newspaper/magazine articles which dealt in some way with male or female homosexuality?
A. No (IF YOU ANSWER "No", SKIP QUESTIONS 117 AND 118; GO TO QUESTION 119)
B. Yes (IF You ANSWER "Yes", GO TO QUESTION 117)
117. Overall, how would you describe the impressions you formed of male homosexuals as a result of this information?
A. Very positive
B. Mostly positive
C. Neutral
D. Mostly negative
E. Very negative
118. Overall, how would you describe the impressions you formed of female homosexuals as a result of this information?
A. Very positive
B. Mostly positive
C. Neutral
D. Mostly negative
E. Very negative
119. Do you know, or have you ever known, a male homosexual (for example, relative, friend, or person at work)?
A. No (IF YOUR ANSWER "No", SKIP QUESTION 120; GO TO QUESTION 121)
B. Yes (IF YOU ANSWER "Yes", GO TO QUESTION 120)
120. Overall, how would you describe your relationship(s) with this person or these persons?
A. Very positive
B. Mostly positive
C. Neutral
D. Mostly negative
E. Very negative
121. Do you know, or have you ever known, a female homosexual (for example, relative, friend, or person at work?
A. No (IF YOU ANSWER "No", SKIP QUESTION 122; GO TO QUESTION 123)
B. Yes (IF YOU ANSWER "Yes", GO TO QUESTION 122)
122. Overall, how would you describe your relationship(s) with this person or these persons?
A. Very positive
B. Mostly positive
C. Neutral
D. Mostly negative
E. Very negative
123. What is your own sexual orientation?
A. Exclusively heterosexual
B. Predominantly heterosexual, but I am also sometimes attracted to members of my own sex
C. Bisexual; I am equally attracted to both men and women
D. Predominantly homosexual, but I am also sometimes attracted to members of the opposite sex
E. Exclusively homosexual

## FINAL INSTRUCTIONS

Use the space below for any comments you wish to offer on issues raised in this survey. If you make any written comments, please detach this page from the questionnaire. Insert the page with your written comments, and your answer sheet, in the envelope provided. Do not insert the questionnaire. Seal the envelope. Return your questionnaire and the sealed envelope to the survey administrator. The administrator will return the sealed envelope to CFPARU.

Please do not discuss the contents of this questionnaire with other personnel on your Base until after the administration of this survey has been completed for your Base.

COMMENTS

Directions: WRITE IN YOUR UIC: $|$|  | $\mid$ | $\mid$ |
| :--- | :--- | :--- |

Do not write your name, SIN, or other identifying information on this page.
$\qquad$
(Use back if necessary)

THANK YOU FOR YOUR COOPERATION AND ASSISTANCE


Message aux personnes qui répondront au questionnaire

Je désire connaitre vos opinions, attitudes et
réactions à l'égard de certaines questions visées par la Charte canadienne des droits et libertés, dans la mesure où elles touchent l'enrôlement et l'emploi de certains groupes de personnes dans les Forces canadiennes.

```
Le Groupe de travail sur la Charte a été chargé de formuler des recommendations au CED pour ce qui est des changements qui pourraient être apportés aux lignes de conduite des FC afin de rehausser les droits et libertés individuelles sans toutefois nuire à l'efficacité des FC. Les renseignements que vous fournirez dans le cadre de ce sondage d'opinion procureront au Groupe de travail sur la Charte les données scientifiques dont il a besoin pour accomplir son mandat de la plus hate importance.
```

Vous êtes priés de répondre consciencieusement et minutieusement à chacune des questions.

> Le Sous-ministre adjoint(Personnel) Le lieutenant-général P.D. Manson


## SONDAGE D'OPINION DU GROUPE DE TRAVAIL SUR LA CHARTE

DIRECTIVES


#### Abstract

Objet du present sondage Le present sindage vise $a$ recueillir des donnees sur ce que le personnel des Forces canadiennes pense et ressent a l'Egard de l'emploi d'homosexuels (de sexe masculin et féminin) dans les FC. Les points de vue sont nombreux et même divergents: vous serez peut-être fortement d'accord avec certains enonces du sondage, tout aussi fortement en desaccord avec d'autres, et peut-etre incertain(e) dans d'autres cas. Que vous soyez d"accord ou non avec les enoncés, vous pouvez etre certain(e) que de nombreuses personnes pensent comme vous. La mellleure façon de répondre a chaque énonce ou question du sondage est d'exprimer en toute honnêtete votre opinion personnelle.


Instructions générales
Le sondage est anonyme. N'Ecrivez ni votre nom ni votre numero d'assurance sociale sur le questionnaire ou sur la feulle de réponses. Comme 1'indiquent les instructions a la fin du questionnaire, vous devez retourner la feuille de reponses dans une enveloppe scellee. Cette procédure assurera la confidentialite de vos reponses. L'Unite de recherches psychotechniques des Forces canadiennes (1'URPFC) analysera les donnêes en se limitant a des Evaluations de groupe; les donnees recueillies ne seront utilisées qu'a des fins de recherche. L'URPFC ne diffusera aucune donnee individuelle.

Ceci $n^{\prime} e s t$ pas un test. Il $n^{\prime} y$ a $n i$ bonne $n i$ mauvaise réponse. Cependant, 11 est très important que vos réponses correspondent exactement
a vos sentiments, $a$ vos opinions, et $a$ vos experiences. Essayez de repondre aussi honnatement que possible, surtout aux questions que vous pourrez trouver très personnelles ou dêlcates.

Essayez de répondre a chaque question, meme 81 vous n'etes pas tout à fait certain(e) de la rêponse qui vous convient le mieux. Si toutefois vous trouvez que vous ne pouvez tout simplement pas repondre en toute honnêtete à une question, laissez un blanc.

Lisez attentivement toutes les directives, toutes les questions, et tous les choix de reponse possibles. L'omission d'un seul mot, parfois, peut changer la signification d'un Enonce.

Ne choisissez qu'une réponse par question et inscrivez toutes les reponses sur la feuille qui vous est fournie.

Utilisez seulement un crayon HB. N'utilisez aucun stylo. Noircissez Le cercle en entier. Si vous desirez changer une réponse, effacez-la complêtement. Ne faites aucune autre marque sur la feulle de reponses, ni dans les zones où des hachures croisées rouges ont ete surimprimees.

Vérifiez regulièrement si le numéro de la question a laquelle vous répondez correspond bien au numero de la feuille de réponses. Si les numéros ne correspondent pas; essayez de trouver oul vous avez falt l'erreur et apportez les corrections necessaires.

Lorsque vous aurez terminé, suivez les instructions a la fin du questionnaire sur la façon de retourner la feuille de réponses et le questionnaire.

## PARTIE 1 - RENSEIGNEMENTS DE BASE

Directives: NE REMPLISSEZ PAS CETTE PARTIE AVANT QU'ON NE VOUS LE DEMANDE.

SEXE Trouvez la section la section portant le titre SEX. Noircissez le cercle qui correspond à votre sexe.
$M=$ Masculin
$F=F E ̂ m i n i n$
EDUC Trouvez la section portant le titre EDUC. Noircissez le cercle correspondant au plus haut niveau de scolarite que vous avez atteint, a l'aide des chiffres suivants.

0 = Niveau primaire
$1=$ Quelques annêes secondaires
$2=$ Diplome d'Etudes secondaires
3 = Niveau postsecondaire (aucun diplome)
$4=$ Diplome d'études postsecondaires
5 = Baccalaureat
6 = Maitrise
7 = Doctorat
ANNEES DE Trouvez la section portant le titre ANNEES DE SERVICE. SERVICE Noircissez le(s) cercle(s) correspondent a vos annés de service dans la Force regulière. (Si vous comptez moins de dix ans de service, utilisez la colonne de droite seulement.)

CIU Trouvez la section portant le titre CIU. Dans les colonnes A a D, noircissez les cercles qui correspondent a votre Code (quatre chiffres) d'identification d'unite. (Si vous ne connaissez pas votre CIU, le responsable de ce sondage vous procurera cette information.)

CEM Trouvez la section portant le titre CEM. Si vous etes membre du personnel non officier, noircissez les cercles dans les colonnes $E$ a $G$ qui correspondent $a$ votre Code d'emploi militaire (trois chiffres). Si vous etes officier, noircissez les cercles dans les colonnes $F$ et $G$ qui correspondent a votre code d'emploi militaire (deux chiffres). (Si vous ne connaisez pas votre code de metier ou de classification, le responsable de ce sondage vous procurera cette information.)

LANGUE Trouvez la section portant le titre LANG. Si votre premiere langue =fficielle est le français, noircissez le "0" (zéro) dans la colonne $H$. Si votre premiere langue officielle est $1^{\prime \prime}$ anglais, noircissez le " 1 " (un) dans la colonne H.

Trouvez la section portant le titre GRADE. Si vous etes membre du personnel non officier, noircissez le cercle de la colonne I qui correspond a votre grade, conformement aux codes que vous trouverez a la colonne de gauche ci-dessous. Si vous êtes officier, noircissez le cercle de la colonne J qui correspond a votre grade, à l'aide des codes donnes a la colonne de droite ci-dessous.

Personnel non officier (colonne I) Officiers (colonne J)

## $0=$ Recrue

$0=$ Elof $1=$ Second Lt $2=\mathrm{Lt}$

## PARTIE 2 - ESTIMATIONS

Directives: Trouvez la section intitulee "SPECIAL CODES". Répondez aux questions sous cette section, comme 11 est indique ci-dessous.

Q A. D'après des Etudes sociologiques, on estime qu'environ $4 \%$ à $10 \%$ de 1'ensemble de la population canadienne (de sexe masculin et feminin) est homosexuelle. Par contre, selon différents sondages d'opinion publique, 14\% environ de la population serait homosexuelle. A votre avis, quel pourcentage de 1 'ensemble de la population canadienne pourrait-on qualifier d'homosexuels?

Répondez a la question dans les colonnes K et L :

- si votre estimation est un numéro d'un seul chiffre (par exemple, $6 \%$ ), noircissez le chiffre donne (par exemple, 6) dans la colonne L.
- si votre estimation est un numero de deux chiffres (par exemple, 34\%), noircissez le premier chiffre (par exemple, 3) dans la colonne $K$ et le second (par exemple, 4) dans la colonne L.

Q B. Pensez-vous qu'11 y a des personnes parmi les membres actuels des Forces canadiennes que l'on pourrait qualifier d'homosexuelles?

Répondez a la question dans la colonne $N$ :

- si votre reponse est "non", noircissez le "0" (zero) dans la colonne N (SAUTEZ LA QUESTION C).
- si votre reponse est "oui", noircissez le "1" (un) dans la colonne N (REPONDEZ A LA QUESTION C).

Q C. A votre avis, quel pourcentage des membres masculins et féminins des Forces canadiennes pourrait-on qualifier d'homosexuels?

Repondre a la question dans les colonnes 0 et $P$ :

- si votre estimation est un numero d'un seul chiffre (par exemple, $6 \%$ ), noircissez le chiffre donnée (par exemple, 6) dans 1a colonne P .
- si votre estimation est un numero de deux chiffres (par exemple, 34\%), noircissez le premier chiffre (par exemple, 3) dans la colonne 0 et le second (par exemple, 4) dans la colonne P.

Directives: Dans cette partie du questionnaire, nous aimerions que vous, en tant que nouveau (nouvelle) venu(e) dans les Forces, precisiez quelles auraient ette vos intentions si une politique permettant l'enrolement d'homosexuels avait ete en vigueur au moment oì vous vous êtes engage(e) dans les Forces canadiennes.

Assurez-vous que l'Enoncé ou la question auquel vous repondez correspond bien au numero de question sur la feullle de réponses. A chacune des questions ci-après, choisissez 1a lettre qui correspond le mieux à votre point de vue et noircissez le cercle approprie sur la feuille de reponses. COMMENCEZ AU NUMERO 1 DE VOTRE FEUILLE DE REPONSES.

1. Les raisons que $1^{\prime}$ on donne pour s'enroler dans les FC sont habituellement liés à la possibilité d'apprendre un métier ou d'acquérir une spécialisation, de voyager, de vivre des aventures, d'obtenir un emploi stable, de servir son pays, et ainsi de suite. Par comparaison aux raisons qui vous ont incite(e) a vous joindre aux FC, dans quelle mesure aurait-1l ete important que les FC aient adopt厄 une politique permettant l'enrolement d'homosexuels?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| Très <br> Important | Passablement <br> important | Incertain(e) | Peu <br> important | Nullement <br> important |

2. Si, au moment où vous vous les enrole(e), la politique des FC avait Ete de permettre $l^{\prime}$ enrolement d'homosexuels, dans quelle mesure est-il probable que vous vous seriez joint(e) aux FC?

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| Trẻs | Assez | Incertain(e) | Assez peu <br> probable | probable |

## PARTIE 4 - ECHELLE D'ATTITUDES (HOMME)

Directives: Les Enoncés ci-après expriment des opinions, des croyances et des sentiments que differentes personnes entretiennent a 1'Egard de 1'homosexualité masculine et des homosexuels (de sexe masculin). Nous aimerions connaître votre point de vue. Indiquez dans quelle mesure vos êtes d'accord ou non avec chaque Enoncé en vous servant de l'échelle suivante:

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| Fortement | Modsrément <br> d'accord | Ni en accord <br> ni en desaccord | Moderement <br> en desaccord | Fortement <br> en desaccord |

Pour chacun des Enoncés, choisissez la lettre qui correspond le mieux a votre point de vue et noircissez le cercle approprié sur la feuille de réponses. Ne noircissez qu'un seul choix par enonce. Prenez soin de lire attentivement chaque mot de l'Enonce.
3. Les homosexuels de sexe masculin devraient avoir le droit de se former des groupes $\mathfrak{a}$ des fins sociales et réreatives.
4. L'homosexualite masculine est immorale.
5. Les homosexuels de sexe masculin ont besoin de traitement psychologique.
6. Les homosexuels de sexe masculin devraient etre acceptes par la societé.
7. Les homosexuels de sexe masculin devraient avoir le droit de danser ensemble dans les lieux publics.
8. Je pense que les homosexuels de sexe masculin devraient etre enfermés et $n^{\prime}$ etre liberés qu'une fois guéris.
9. L'homosexualite masculine devrait etre une infraction criminelle.
10. Les homosexuels de sexe masculin ont generalement une allure plus feminine que les hetérosexuels de sexe masculin.
11. J'ai du mal à m'imaginer etablissant une relation d'amitie etroite avec un homosexuel.
12. Je n'aimerais pas que des homosexuels de sexe masculin habitent près de chez moi.
13. Il n'y a rien d'immoral a une relation homosexuelle affectueuse et respectueuse entre hommes.
14. L'homosexualit厄 masculine ne devrait pas etre condamnee.
15. L'homosexualite masculine devrait etre Eliminee pour le bien de toute la societe.
16. L'homosexualité masculine est une maladie.
17. Un comportement homosexuel entre hommes est tout a fait inacceptable.
18. Les homosexuels de sexe masculin devraient être traités avec equité dans la societe.
19. Il est souvent facile de reconnaftre un homosexuel a son apparence et à ses manières.
20. Si un homosexuel m'approchait en public, je serais degoate e(e).
21. On peut souvent reconnaftre un homosexuel a son habillement.
22. Les homosexuels de sexe masculin devraieut demeurer discrets et ne pas afficher leur perversion.
23. L'homosexualite masculine n'est acceptable en aucune circonstance.
24. Les homosexuels de sexe masculin devraient avoir le droit de se regrouper pour revendiquer les droits civils dont ils jugent être prives.
25. Les homosexuels de sexe masculin sont perturbes psychologiquement.

26. Je trouverais agreable d'etre en compagnie d'homosexuels de sexe masculin.
27. Les homosexuels de sexe masculin devraient obtenir de l'aide psychiatrique afin de se reajuster a une vie sexuelle normale.
28. De nombreux homosexuels de sexe masculin sont faciles a reconnaftre en raison de leur demarche, à leur façon de parler, et ainsi de suite.
29. C'est peche pour deux hommes d'avoir ensemble des relations sexuelles.
30. Cela me derangerait d'apprendre que je suis seul(e) avec un homosexuel.
31. Les homosexuels de sexe masculin adoptent souvent des caracteristiques feminines.
32. L'homosexualite masculine devrait atre vue comme une perturbation Emotive.

Directives: Les Enonces ci-apres expriment des opinions, des croyances et des sentiments que différentes personnes entretiennent à 1'egard de 1'homosexualité féminine et des homosexuelles (de sexe féminin). Nous aimerions connaitre votre point de vue. Indiquez dans quelle mesure vous êtes d'accord ou non avec chaque enonce en vous servant de l'echelle sulvante:

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| Fortement d'accord | Moderement d'accord | Ni en accord ni en desaccord | Moderefment en desaccord | Fortement en desaccord |

Pour chacun des Enonces, choisissez la lettre qui correspond le mieux $a$ votre point de vue et noircissez le cercle appropri厄 sur la feuille de réponses. Ne noircissez qu'un seul choix par Enonce. Prenez soin de lire attentivement chaque mot de l'enonce.
33. Les homosexuelles de sexe ferminin devraient avoir le droit de se former des groupes à des fins sociales et recreatives.
34. L'homosexualite féminine est immorale.
35. Les homosexuelles de sexe féminin ont besoin de traitement psychologique.
36. Les homosexuelles de sexe féminin devraient atre acceptées par la societe.
37. Les homosexuelles de sexe feminin devraient avoir le droit de danser ensemble dans les lieux publics.
38. Je pense que les homosexuelles de sexe feminin devraient atre enfermés et n'être liberes qu'une fois gueries.
39. L'homosexualit厄 feminine devrait etre une infraction criminelle.
40. Les homosexuelles de sexe féminin ont généralement une allure plus masculine que les héterosexuelles de sexe féminin.
41. J'ai du mal a m'imaginer Etablissant une relation d'amitie etroite avec une homosexuelle.

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| \| Fortement |d'accord | Modererment d'accord | N1 en accord ni en désaccord | Moderément en desaccord | Fortement en desaccord |

42. Je n'aimerais pas que des homosexuelles de sexe féminin habitent près de chez moi.
43. Il n'y a rien d'immoral a une relation homosexuelle affectueuse et respectueuse entre femmes.
44. L'homosexualite feminine ne devrait pas être condamnée.
45. L'homosexualite feminine devrait etre Eliminee pour le bien de toute la societe.
46. L'homosexualite feminine est une maladie.
47. Un comportement homosexuel entre femmes est tout a fait inacceptable.
48. Les homosexuelles de sexe feminin devraient être traités avec equite dans la societe.
49. Il est souvent facile de reconnaitre une homosexuelle son apparence et a ses maniêres.
50. Si une homosexuelle m'approchait en public, je serais degoate(e).
51. On peut souvent reconnaifre une homosexuelle a son habillement.
52. Les homosexuelles de sexe féminin devraient demeurer discrêtes et ne pas afficher leur perversion.
53. L'homcsexualit厄 feminine $n$ 'est acceptable en aucune circonstance.
54. Les homosexuelles de sexe feminin devraient avoir le droit de se regrouper pour revendiquer les droits civils dont elles jugent atre privees.
55. Les homosexuelles de sexe feminin sont perturbees psychologiquement.
56. Je trouverais agreable d'être en compagnie d'homosexuelles de sexe féminin.
57. Les homosexuelles de sexe feminin devraient obtenir de. l'aide psychiatrique afin de se reajuster a une vie sexuelle normale.

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| IFortement | Modérément |  |  |  |
| d'accord | Ni en accord |  |  |  |
| ni en désaccord | Moderément <br> en désaccord | Fortement <br> en désaccord |  |  |

58. De nombreuses homosexuelles de sexe feminin sont faciles a reconnaitre en raison de leur démarche, a leur façon de parler, et ainsi de suite.
59. C'est péché pour deux femmes d'avoir ensemble des relations sexuelles.
60. Cela me derangeralt d'apprendre que je suis seul(e) avec une homosexuelle.
61. Les homosexuelles de sexe feminin adoptent souvent des caracteristiques masculines.
62. L'homosexualite feminine devrait être vue comme une perturbation emotive.

## PARTIE 6 - OPINIONS

Directives: Les Enoncés ci-apres expriment des opinions et des croyances concernant ce qui pourrait se produire si des homosexuels(les) Etaient employe(es) dans les FC. Nous aimerions connaftre votre point de vue. Indiquez dans quelle mesure vous etes d'accord ou non avec chaque enonce en vous servant de l'Echelle suivante:

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| \| Fortement |d'accord | Moderement d'accord | Ni en accord ni en désaccord | Modérément en desaccord | Fortement en desaccord |

Pour chacun des Énonces, choisissez la lettre qui correspond le mieux a votre point de vue et noircissez le cercle appropri屯 sur la feuille de reponses. Ne noircissez qu'un seul choix par Enonce. Lisez attentivenerent tous les mots de chaque énonce.
63. Des militaires homosexuelles (de sexe feminin) ne presenteraient pas plus de risques pour la securité de l'etat que les militaires hetérosexuels.
64. Des militaires homosexuels (de sexe masculin) ne presenteraient pas plus de risques pour la sécurite de l'etat que les militaires héterosexuels.
65. Si des homosexuels etaient engagés dans les Forces canadiennes, les militaires hétérosexuels harcẻleraient verbalement les militaires homosexuelles (de sexe féminin) connues.
66. Si des homosexuels etaient engages dans les Forces canadiennes, les militaires heterosexuels harceleraient verbalement les militaires homosexuels (de sexe masculin) connus.
67. Les desirs sexuels des militaires homosexuelles (de sexe féminin) ne nuiraient pas davantage a leur efficacite au travail que les désirs sexuels des militaires het巨rosexuelles (de sexe feminin).
68. Les desirs sexuels des militaires homosexuels (de sexe masculin) ne nuiraient pas davantage a leur efficacité au travail que les désirs sexuels des militaires héterosexuels (de sexe masculin).

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| IFortement |  |  |  |  |
| Id'accord | Moderement <br> d'accord | N1 en accord <br> ni en desaccord | Moderement <br> en desaccord | Fortement <br> en desaccord |

69. Si des homosexuels sont engages dans les Forces canadiennes, on peut s'attendre a de la violence physique entre les militaires homoseruelles (de sexe feminin) connues et les militaires heterosexuels.
70. Si des homosexuels sont engages dans les Forces canadiennes, on peut s'attendre a de la violence physique entre les militaires homosexuels (de sexe masculin) connus et les militaires hétérosexuels.
71. Si des homosexuels Etaient engages dans les Forces canadiennes, les militaires heterosexuels refuseraient de s'associer à des militaires homosexuelles (de sexe frminin) connues.
72. Si des homosezuels Etaient engages dans les Forces canadiennes, les militaires héterosexuels refuseraient de s'associer a des militaires homosexuels (de sexe masculin) connus.

Directives: Pour chacun des Enoncés ci-après, choisissez la lettre qui correspond le mieux a votre point de vue et noircissez le cercle approprif sur la feuille de reponses.
73. Si l'on permettait aux homosexuels de servir dans les Forces armés, quelle influence ce facteur aurait-il sur la recommandation que vous feriez a un ami ou an membre de votre famille qui songerait a s'enr8ler dans les Forces canadiennes?
A. Il serait plus probable que je lui recommande de s'enroler.
B. Il serait moins probable que je lui recommande de s'enr8ler.
C. Ma recommandation ne serait nullement influencee par ce facteur.
74. Avez-vous le sentiment que l'emploi d'homosexuels dans les Forces canadiennes:
A. augmenterait de beaucoup l'efficacite des Forces?
B. augmenterait legerement l'efficacite des Forces?
C. n'exercerait aucune influence sur l'efficacite des Forces?.
D. diminuerai: legerement l'efficacite des Forces?
E. diminuerait de beaucoup l'efficacite des Forces?
75. Si des homosexuels connus etaient enrolles dans les FC, 1'orientation sexuelle du personnel hétérosexuel en serait influencée de la façon suivante:
A. de nombreux hêtérosexuels deviendraient homosexuels.
B. un certain nombre d'héterosexuels deviendraient homosexuels.
C. quelques heterosexuels deviendraient homosexuels.
D. pratiquement aucun hétérosexuels ne deviendraient homosexuels.
E. aucun heterosexuels ne deviendraient homosexuels - en d'autres mots, cela n'aurait aucune influence.
76. Si des homosexuels connus etaient enrolles dans les FC, 1'orientation sexuelle du personnel homosexuel enrole en serait influencée de la façon suivante:
A. de nombreux homosexuels deviendraient héterosexuels.

B, un certain nombre d'homosexuels deviendraient héterosexuels.
C. quelques homosexuels deviendraient heterrosexuels.
D. pratiquement aucun homosexuels ne deviendraient héterosexuels.
E. aucun homosexuels ne deviendraient hétérosexuels - en d'autres mots, cela n'aurait aucune influence.
77. Dans quelle mesure connaissez-vous les politiques existantes des FC sur le harcêlement?
A. beaucoup.
B. passablement.
C. très peu.
D. aucunement.
78. Si les homosexuels etaient permis de servir dans les $F C$, dans quelle mesure avez-vous confiance que les politiques existantes protégeraient les hétêrosexuels contre le harcêlement qu'ils pourraient subir de la part des homosexuels?
grande confiance.
B. confiance.
C. incertain(e).
D. peu confiance.
E. très peu confiance.
79. Si les homosexuels etaient permis de servir dans les FC, dans quelle mesure avez-vous confiance que les politiques existantes protégeraient les homosexuels contre le harcèlement qu'ils pourraient subir de la part des hétérosexuels?
A. grande confiance.
B. confiance.
C. incertain(e).
D. peu confiance.
E. très peu confiance.

## PARTIE 7 - REACTIONS

Directives: Les Enoncēs ci-après décrivent des situations impliquant le fait de travailler ou de vivre avec des homosexuels. Nous aimerions connaitre vos propres reactions face a ces situations. Indiquez vos reactions par rapport aux Enonces en vous servant de l'échelle suivante:

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| Accepter <br> volontiers | Accepter | Protester | Refuser | Je ne sais pas |

Pour chacun des énonces, choisissez la lettre qui correspond le mieux a votre point de vue et noircissez le cercle approprie sur la feuille de reponses. Ne noircissez qu'un choix par enonce. Lisez attentivement tous les mots de chaque enonce.

Si 1'on permettait aux homosexuels de servir dans les Forces armEes, ma reaction au fait:
80. d'avoir un homosexuel connu (de sexe masculin) comme collègue de travail.
81. d'avoir une homosexuelle connue (de sexe féminin) comme collàgue de travall.
82. d'etre supervise(e) par un homosexuel connu (de sexe masculin).
83. d'être supervisê(e) par une homosexuelle connue (de sexe féminin).
84. de superviser un homosexuel connu (de sexe masculin).
85. de superviser une homosexuelle connue (de sexe feminin).
Si l'on permettait aux homosexuels de servir dans les Forces armés, ma
reaction a l'obligation de:
86. partager les installations de quartier (mess) avec des hetero-
sexuels de méme sexe que moi.

88．partager le vestiaire $d^{\prime} u n$ gymase avec des hétérosexuels de même sexe que mol．

89．partager le vestiaire d＇un gymnase avec des homosexuels connus de meme sexe que moi．

90．travailler seul（e）（par exemple dans un bureau，un poste de commandement，un vêhicule，une tranchée）avec des héterosexuels de meme sexe que moi．

91．travailler seul（e）（par exemple dans un bureau，un poste de commandement，un vêicule，une tranchée）avec des homosexuels connus de metme sexe que moi．

92．partager des douches avec des hétérosexuels de meme sexe que mo1．
93．partager des douches avec des homosexuels connus de même sexe que moi．

94．partager des salles de toilette avec des h厄t厄rosexuels de meme sexe que moi．

95．partager des salles de tollette avec des homosexuels connus de meme sexe que moi．

96．faire partie d＇une equipe sportive d＇unite ou de base avec des hétérosexuels de même sexe que moi．

97．faire partie d＇une equipe sportive d＇unite ou de base avec des homosexuels connus de meme sexe que moi．

98．dormir dans la même piece（par exemple une chambre dans les quartiers，une tente，des amenagements d＇equipage）avec des hétérosexuels de meme sexe que moi．

99．dormir dans la meme piêce（par exemple une chambre dans les quartiers，une tente，des amenagements d＇equipage）avec des homosexuels connus de meme sexe que moi．

Si j＇avais besoin d＇une transfusion sanguine，ma reaction a 1＇obligation de：

100．recevoir une transfusion $d$＇un h厄terosexuel（de sexe masculin）．


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TOURNEZ A LA FACE 2 DE VOTRE FEUILLE DE REPONSES
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101. recevoir une transfusion d'une hétêrosexuelle (de sexe féminin).
102. recevoir une transfusion d'un homosexuel (de sexe masculin).
103. recevoir une transfusion d'une homosexuelle (de sexe féminin).

## PARTIE 8 - ATTITUDES GENERALES

Directives: Les Enoncés ci-après expriment des reactions par rapport a des sentiments que peuvent avoir des personnes, concernant certains faits sociaux. Indiquez dans quelle mesure vous etes d'accord ou non avec chaque enonce en vous servant de 1'Echelle suivante:

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| IFortement | Moderrement <br> d'accord | N1 en accord <br> ni en desaccord | Moderement <br> en desaccord | Fortement <br> en desaccord |

Pour chacun des Enoncés, choisissez la lettre qui correspond le misux à votre point de vue et noircissez le cercle approprie sur la feuille de reponses. Ne noircissez qu'un seul choix par enonce. Assurez-vous que 1 'enonce ou la question auquel vous repondez correspond bien au numero de question sur la feuille de reponses. Lisez attentivement tous les mots de chaque Enonce.
104. Nulle personne saine d'esprit, normale et convenable ne penserait blesser un proche ami ou un parent.
105. Bon nombre des idees radicales d'aujourd'hui seront demain des croyances et des pratiques acceptées.
106. Les adolescents ont parfois des idees rebelles, mais en vieillisant, ils devraient en venir a bout et s'assagir.
107. Les personnes qui veulent fouetter ou emprisonner kes auteurs de crimes sexuels sont malades elles-mêmes.
108. Les crimes sexuels, comme les viols et les agressions contre des enfants, meritent une punition plus grave que l'emprisonnement; les responsables de ces crimes devraient atre fouettés en public, ou pire encore.
109. Il est bien pour les gens de poser des questions même sur les sujets les plus intimes et personnels.
110. L'obeissance et le respect de l'autorite sont les vertus les plus importantes que 1 'on devrait apprendre aux enfants.

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| \|Fortement | Moderément |  |  |  |
| d'accord | N1 en accord | Moderément | Fortement |  |
| ni en desaccord | en desaccord | en désaccord |  |  |

111. Les insultes a notre honneur ne sont pas toujours suffisamment importantes pour qu'on $s^{\prime}$ en inquiette.
112. Les crimes sexuels, comme les viols et les agressions contre des enfants, sont signes de maladie mentale; les auteurs de ces crimes devraient etre hospitalisés plutot qu'emprisonnés.
113. Ce dont les jeunes ont le plus besoin, c'est d'une discipline rigoureuse, de beaucoup de determination et d'une volonte pour travaller et pour lutter pour leur famille et leur pays.
114. Il n'y a a peu près rien de plus ignoble qu'une personne qui n'eprouve pas un grand amour, une enorme gratitude et un grand respect pour ses parents.
115. La plupart des gens honnête reconnaissent dans leur for interieur qu'1l leur est arrive a l'occasion de detester leurs parents.

## PARTIE 9 - CONTACTS

Directives: Dans cette partie du questionnaire, nous aimerions savoir dans quelle mesure le personnel des FC a reçu de 1'information sur 1'homosexualite ou a ete en contact avec des homosexuels. Blen entendu, certalnes personnes trouveront que certaines des questions représentent une incursion dans leur vie privé. Si les reponses a ces questions n'etaient pas importantes ou s'il y avait un autre moyen d'obtenir les donnees, nous $n$ 'aurions pas posé ces questions. Nous souhaitons que vous comprendrez et que vous repondrez aux questions. Nous tenons aussi a vous rappeler que le questionnaire est anonyme et que nous avons pris des mesures pour preserver $l^{\prime}$ anonymat de vos reponses.

A chacune des questions ci-après, choississez la lettre quil correspond le mieux a votre experience et noircissez le cercle approprie sur la feullle de réponses.
116. Au cours de la derniere anné, avez-vous vu des emissions de television ou lu des articles de journal ou de revue qui traitaient d'une façon quelconque des homosexuels, hommes ou femmes?
A. Non (SI VOUS REPONDEZ "NON", SAUTEZ LES QUESTIONS 117 ET 118; ALLEZ A LA QUESTION 119).
B. Oui (SI VOUS REPONDEZ "OUI", ALLEZ A LA QUESTION 117).
117. Dans 1'ensemble, comment décririez-vous les impressions que vous vous ates formees par rapport aux homosexuels de sexe masculin suite a ces informations?
A. Très favorables.
B. GÉnéralement favorables.
C. Neutres.
D. Génêralement defavorables.
E. Três defavorables.
118. Dans $1^{\prime}$ ensemble, comment decririez-vous les impressions que vous vous etes formees par rapport aux homosexuelles de sexe feminin suite a ces informations?
A. Très favorables.
B. Genéralement favorables.
C. Neutres.

1. Généralement defavorables.
E. Très defavorables.
2. Connaissez-vous, ou avez-vous jamais connu, un homosexuel de sexe masculin (par exemple un parent, un ami, ou un collegue de travail)?
A. Non (SI VOUS REPONDEZ "NON", SAUTEZ LA QUESTION 120; ALLEZ A LA QUESTION 121).
B. Oui (SI vous repondez "OUI", ALLEZ A LA QUESTION 120).
3. Dans 1'ensemble, comment decririez-vous vos rapports avec cette personne ou ces personnes?
A. Très favorables.
B. Generalement favorables.
C. Neutres.
D. Genéralement defavorables.
E. Très defavorables.
4. Connaissez-vous, ou avez-vous jamais connu, une homosexuelle de sexe feminin (par exemple, une parente, une amie, ou une collègue de travail)?
A. Non (SI vous repondez "Non", SAuTEZ LA QUESTION 122; ALLEZ A LA QUESTION 123).
B. Oui (SI vous repondez "OUI", ALLEZ A LA QUESTION 122).
5. Dans l'ensemble, comment decririez-vous vos rapports avec cette personne ou ces personnes?
A. Très favorables.
B. Genéralement favorables.
C. Neutres.
D. GEneralement defavorables.
E. Très defavorables.
6. Quelle est votre propre orientation sexuelle?
A. Exclusivement hétérosexuel(le).
B. A prédominance heterosexuelle, mais j'eprouve aussi parfois une attirance pour des personnes de mon propre sexe.
C. Bisexuel(le); j'éprouve une attirance Egale pour les hommes et les femmes.
D. A predominance homosexuelle, mais j'eprouve aussi parfois une attirance pour des personnes du sexe oppose.
E. Exclusivement homosexuel(1e).

## DERNIERES INSTRUCTIONS

Si vous voulez faire des observations écrites conçernant le contenu de ce sondage, utilisez 1 'espace ci-dessous. Si vous formulez des commentaires Ecrites, veuillez detacher cette page du questionnaire. Insérez la page qui contient vos commentaires, et votre feuille de reponses, dans I'enveloppe qui vous est fournie. Scellez l'enveloppe. Retournez le questionnaire et l'enveloppe scellée a la personne qui vous a remis ce sondage. Celle-ci retournera l'enveloppe scellee a l'URPFC.

Vous etes prie(e) de ne pas divulguer le contenu du questionnaire avec d'autres membres de votre base tant que la distribution du sondage ne sera pas termineé à l'Échelle de votre base.

## COMMENTAIRES

Directives: INSCRIVEZ CI-APRES VOTRE CIU: $|\quad| \quad|\quad| \quad \mid$ N'Ecrivez ni votre nom, ni votre NAS, ou nul autre renseignement pouvant vous identifier sur cette page.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(Au verso si nécéssaire)

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MERCI DE VOTRE COLLABORATION
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## ANNEX C

Missing Data. Missing data was not a major problem. For most items the
non-response rate was less than one percent. The rate for some of the
reaction items in Part 7 and the authoritarianism items were as high as
two percent. Six to eight percent of respondents were unwilling, or
could not estimate the percentage of homosexuals in the cF or Canadian
population. The questions on changing sexual orientation were not
answered by four percent of respondents. For demographic variables,
missing data ranged from $1 \%$ for sex to $4.5 \%$ for education. There were
lo. 8 of of respondents that did not answer the question on sexual
orientation. Analyses indicated that those not answering the sexual
orientation question responded to other survey items most like the
exclusively heterosexual group.
Demographic Differences. Preliminary analysis indicated insufficient
differences between unit subgroups (e.g*, Infantry, Armour, Artillery and
Combat Service Support) or inadequate numbers (e.g., submarine unit
respondents) to consider each unit subgroup separately. Therefore, Unit
subgroups were combined into five unit categories: Land operations, Sea
operations, Air operations, Base/Isolated, and Recruits/officer
Candidates. (See Table Al in Annex A for a list of units in each
category,)

Analysis of various questionnaire measures were conducted to examine
differences based on participant sex, unit category, rank and language.

A difference was reported only if it was both statistically significant (i.e., probability that the obtained difference occurred by chance was less than one percent) and meaningful (e.ger greater than a one-half scale value for a scale using five response options). The low probability level and meaningful criteria were necessary because the large sample size would have resulted in a large number of statistically significant differences that would have been uninterpretable . A confound occurred when examining differences between unit categories whenever there was also a difference between sexes (a common occurrence) because only two unit categories (Base/Isolated and Recruit/Officer Candidate) had a significant number of females. Therefore, analyses of difference between unit categories was done separately for males and females. Only Base/Isolated and Recruit/Officer candidate categories had sufficient numbers of females to make comparisons involving females.

Determinants. Multiple repression analyses were performed on the attitude scales and various outcome reaction measures in order to investigate the determinants of these measures. Besides the criteria of statistical significance of the beta coefficient, again because of the large sample size, a meaningfulness criteria was used that the variable must add at least one percent to the variance explained. Variables are usually mentioned in the text in the same order that they entered the stepwise multiple regression procedure.

[^2]```
scales (i.e., ATH and Short Balanced F Scale). This was achieved by grouping items using a hierarchical clustering technique (McQuitty, 1957). Male and female targetted items were analysed separately. This resulted is six internally reliable scales: Privacy for Homosexuals (Survey items - 87, 89, 91, 93, 95, 97 and 99); Privacy for Heterosexuals (Survey items \(-86,88,90,92,94,96\) and 98 ); Work with Male Homosexuals (Survey items - 80. 82 and 84); Work with Female Homosexuals (Survey items - 81, 83 and 85); Harass Male Homosexuals (Survey items - 66, 70 and 72), and Harass Female Homosexuals (Survey items - 65, 69 and 71). The remaining survey items were analyzed individually.
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Cultural Bias. Although the translation of the survey from English to French was carefully reviewed and revised, there are a number of reasons that survey items may not be equivalent in both languages, not the least of which is that translated words may have different connotations in the francophone cultural context. Comparisons of Anglophone Prancophone item-scale score correlations were made for all scales as this was the only equivalency criteria (Jensen, 1980, p.639) suitable for survey type items.

Comment Content Analysis. In the 1965 completed comment sheets there was a total of 2604 comments. A few, 80 , concerned the purpose of the study or the policy decision process and 179 were evaluations of the survey. Each of the remaining 2345 comments was assigned a category paralleling the organization of the quantitative analysis of the survey le.g. intentions, harassment, etc.). It should be noted that comment sheets were identified by language and unit type only; therefore, unlike the majority of the quantitative analyses that are basced on the responses of exclusive heterosexuals, the comment content analysis is based on the responses from individuals from all sexual orientation categories.

Summary of Stepwise Regressions on Outcome Variables for Male Heterosexual Respondents ( $\mathrm{n}=2622$ )

| Outcome. Variable | Predictor | R | $\mathrm{R}^{2}$ | $\Delta \mathrm{R}^{2}$ |
| :---: | :---: | :---: | :---: | :---: |
| Privacy from same sex homosexuals | personal anxiety males | . 64 | .41 | . 41 |
|  | equal rights males | .67 | . 45 | . 04 |
|  | relations male homosexuals | .69 | . 47 | . 02 |
|  | harassment policies from homosexuals | .70 | . 49 | . 01 |
| Working with male homosexuals | personal anxiety males | . 62 | .39 | . 39 |
|  | equal rights males | .66 | .44 | . 05 |
|  | relations male homosexuals | . 68 | .47 | . 03 |
|  | harassment policies from homosexuals | .69 | .48 | . 01 |
| working with female homosexuals | personal anxiety females | .63 | . 40 | .40 |
|  | relations female homosexuals | . 67 | . 44 | . 04 |
|  | equal rights females | . 68 | .47 | . 02 |
|  | media female homosexuals | .69 | .48 | . 01 |
| Harassment of male homosexuals | personal anxiety males | . 42 | . 18 | . 18 |
|  | harassment policies from heterosexuals | .48 | . 23 | . 05 |
|  | moral reprobation males | . 50 | .25 | . 01 |
| Harassment of female homosexuals | personal anxiety females | . 44 | . 20 | . 20 |
|  | dangerous/repressive females | . 49 | .24 | . 05 |
|  | harassment policies from heterosexuals | .51 | . 26 | . 02 |
|  | media female homosexuals | . 52 | . 27 | . 01 |
| Receiving blood transfusions from male homosexuals | moral reprobation males | . 31 | . 09 | . 09 |
|  | personal anxiety males | .33 | . 11 | . 02 |
| Receiving blood transfusions from female homosexuals | moral reprobation females | . 31 | . 10 | . 10 |
|  | relations female homosexuals | .35 | . 12 | . 02 |

[^3] and harassment of female homosexual variables.

Summary of Stepwise Regression on Outcome Variables for Female Heterosexual Respondents ( $n=497$ )

| Outcome Variable | Predictor | R | $\mathrm{R}^{2}$ | $\Delta \mathrm{R}^{2}$ |
| :---: | :---: | :---: | :---: | :---: |
| Privacy from same sex homosexuals | personal anxiety females | . 68 | . 46 | . 46 |
|  | dangerous/repressive females | . 73 | .53 | . 07 |
|  | relations female homosexuals | . 75 | . 57 | . 04 |
|  | harassment policies from homosexuals | . 77 | . 59 | . 02 |
|  | equal rights females | . 77 | . 60 | . 01 |
| Work with male homosexuals | equal rights males | .63 | .39 | . 39 |
|  | personal anxiety males | . 68 | . 47 | . 07 |
|  | relations male homosexuals | . 70 | . 50 | . 03 |
|  | harassment policies from heterosexual | .72 | . 51 | . 02 |
|  | media male homosexuals | . 72 | . 52 | .01 |
|  | harassment policies from homosexuals | . 73 | . 53 | . 01 |
| Work with female homosexuals | personal anxiety females | . 67 | .44 | . 44 |
|  | equal rights females | . 73 | . 53 | . 09 |
|  | relations female homosexuals | . 75 | . 57 | . 03 |
|  | harassment policies from heterosexuals | . 76 | . 58 | . 01 |
|  | dangerous/repressive females | . 77 | . 59 | .01 |
| Harassment of male homosexuals | harassment policies from heterosexuals | . 36 | . 13 | . 13 |
|  | personal anxiety males | .44 | . 19 | . 06 |
|  | equal rights males | . 45 | . 20 | .01 |
| Harassment of female homosexuals | personal anxiety females | . 44 | . 19 | . 19 |
|  | harassment policies from heterosexuals | . 51 | . 26 | . 07 |
|  | relations female homosexuals | .53 | . 28 | . 02 |
|  | equal rights female | .54 | .29 | .01 |
| Receiving blood tranfusion from male homosexuals | moral reprobation males | . 31 | . 09 | . 09 |
|  | media male homosexuals | . 34 . | .12 | . 02 |
| Receiving blood transfusion from female homosexuals | moral reprobation females | . 36 | .13 | . 13 |
|  | media female homosexuals | .41 | . 16 | . 03 |
|  | gender-role stereotypes female | .42 | .17 | . 01 |
|  | equal rights females | .43 | $\because 18$ | . 01 |

Note: $n=483$ for the analyses involving work with male homosexuals, harassment of male homosexuals and receiving blood transfusions from female homosexuals variables.

## Table D3

Summary of Stepwise Regressions on Likelihood of Enrolment in CF for Recruit and Officer Candidate Respondents

| Male Respondents $(\mathrm{n}=347)$ |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Predictor | $R$ | $R^{2}$ | $\Delta R^{2}$ |  |  |  |
|  |  |  |  |  |  |  |
| working with male homosexuals | .43 | .18 | .18 |  |  |  |
| effectiveness of female homosexuals | .48 | .23 | .04 |  |  |  |
| dangerous/repressive | .50 | .25 | .02 |  |  |  |
| relations female homosexuals | .51 | .26 | .02 |  |  |  |


| Female Respondents ( $n=57$ ) |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Predictor | $R$ | $R^{2}$ | $R^{2}$ |  |
| privacy from same-sex homosexuals | .49 | .24 | .24 |  |

Summary of Stepwise Regressions on Attitude Scales Toward Male Homosexuals ( $\mathrm{n}=3077$ )

| Attitude Scale | Predictor | R | $\mathrm{R}^{2}$ | $\Delta \mathrm{R}^{2}$ |
| :---: | :---: | :---: | :---: | :---: |
| Dangerous/ | relations male homosexuals | . 53 | .29 | . 29 |
| Repressive | media male homosexuals | . 60 | . 35 | . 07 |
|  | sex of respondent | . 61 | . 37 | . 02 |
| Personal | relations male homosexuals | . 60 | . 36 | . 36 |
| Anxiety | sex of respondent | . 68 | . 46 | .10 |
|  | media male homosexuals | . 71 | . 51 | . 04 |
| Moral | relations male homosexuals | . 53 | . 28 | . 28 |
| Reprobation | media male homosexuals | . 61 | . 37 | . 09 |
|  | sex of respondents | . 63 | .39 | . 02 |
| Gender-role | relations male homosexuals | . 23 | . 05 | . 05 |
| Stereotypes | media male homosexuals | . 27 | . 07 | . 02 |
| Equal | relations male homosexuals | . 53 | . 28 | . 28 |
| Rights | media male homosexuals | .60 | . 36 | . 08 |
| Mental | relations male homosexuals | . 49 | . 24 | . 24 |
| Disorder | media male homosexuals | . 54 | .29 | . 06 |
|  | sex of respondent | . 55 | . 30 | .01 |

Table D5
Summary of Stepwise Regressions on Attitude Scales Toward Female Homosexuals ( $\mathrm{n}=2337$ )

| Attitude Scale | Predictor | R | $\mathrm{R}^{2}$ | $\Delta R^{2}$ |
| :---: | :---: | :---: | :---: | :---: |
| Dangerous/ | media female homosexuals | . 51 | . 26 | . 26 |
| Repressive | relations female homosexuals | . 57 | . 33 | . 07 |
|  | sex of respondent | . 60 | .36 | .03 |
| Personal | relations female homosexuals | . 57 | .33 | .33 |
| Anxiety | media female homosexuals | . 62 | .39 | . 06 |
|  | sex of respondent | .64 | .41 | . 02 |
| Moral | media female homosexuals | . 55 | . 30 | . 30 |
| Reprobation | relations female homosexuals | . 59 | . 35 | . 05 |
|  | sex of respondents | . 61 | .37 | . 02 |
| Gender-role | relations female homosexuals | . 26 | . 07 | . 07 |
| Stereotypes | years of service | . 28 | . 08 | . 01 |
| Equal | media female homosexuals | .53 | . 28 | . 28 |
| Rights | relations female homosexuals | .58 | . 34 | . 06 |
|  | sex of respondent | . 59 | . 35 | . 02 |
| Mental <br> Disorder | media female homosexuals | . 46 | .22 | . 22 |
|  | relations female homosexuals | . 52 | .27 | . 05 |
|  | sex of respondent | . 54 | .29 | . 03 |

## PSYCHOMETRIC PROPERTIES OF THE MEASUREMENT SCALES

Psychametric Properties
ATH Scales. Item-scale correlations and internal consistency reliabilities for the six male and six female ATH scales for Francophones, Anglophones and language groups combined are presented in Tables El and E2. The Anglophone and Francophone results were almost identical. As indicated by the item-scale correlations, there were no poor items in any of the ATH scales. Internal cosistency reliabilities were very high (i.e., coefficient alphas were all above .80 and some above .90) considering there are only five items. per scale. The results of the intercorrelation of ATH scales, presented in Tables E3 and E4 replicate those of the scale development study (Halpern, 1984). The ATH Male scales correlation matrix is proportional but slightly higher in magnitude to the Female matrix. The correlations are low to moderate with the highest involving the Dangerous/Repressive, Moral Reprobation, Equal Rights and Mental Disorders scales. Thus, the Personal Anxiety and particularly the Gender-role Stereotype scales are most distinct.
Authoritarianism scale. The internal consistency reliability of the Authoritarianism Scale (i.e., Short Balanced $F$ Scale) was low, alpha coefficient . 50 , even after three poor items were removed from the scale. Therefore, this measure was not used in any further analyses.
Derived Scales. The psychometric properties of the Privacy from Homosexuals, Privacy Erom Heterosexuals, Work with Male Homosexuals, Work with Female Homosexuals, Harass Male Homosexuals, and Harass Female Homosexuals scales were very similar for Anglophone and Francophones
(Tables E6 to Ell). The internal consistencies of all the derived scales were very high (e.g., coefficient alpha of .95 for 7-item Privacy from Homosexual Scale) with the exception of the Harassment scales that had reasonable alpha coefficients (i.e., above . 70) for 3-item scales.

Summary. With the exception of the authoritarianism scale, all predeveloped and derived scales demonstrated very exceptable psychometric properties for both Anglophones and Francophones. It is unclear why the authoritarianism scale did not match the reliabilities in the published literature (Ray, 1979, 1979). There was a number of comments from participants that items on this scale were vague or offensive which may account for some of the problem.

One could argue that the high internal consistency of the other scales were due to item content redundancy or participants answering with a generalized or stereotypic concept of homosexuality. Differences in item responses and within scales that are logical (e.g., there was more concern for privacy with regard to sharing shower facilities than messing facilities; and respondents were less willing to be supervised by, than supervise a homosexual) argue against these interprelations. Similarly, although Attitude Toward Homosexuals scales are intercorrelated, there are sufficient mean differences between scales (e.g., male homosexual target Dangerous/Repressive and Personal Anxiety scales) to support Halpern's (1984) conclusion regarding the utility of these separate scales and the multidimensional character of attitudes toward homosexuals.

Table El
Attitude Toward Male Homosexual Item-Scale Correlations and Internal Consistency Reliability Coefficients

| Scale/ <br> Item Number | Corrected Item-Scale Correlation |  |  | Alpha Coefficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Anglo } \\ & (n=3862) \end{aligned}$ | $\begin{aligned} & \text { Pranco } \\ & (\mathrm{n}=1933) \end{aligned}$ | Total $(n=5924)$ | Anglo | Franco | Total |
| Dangerous- |  |  |  |  |  |  |
| Repressive |  |  |  | .84 | . 83 | . 83 |
| 8 | . 69 | . 65 | . 67 |  |  |  |
| 9 | . 70 | . 68 | . 69 |  |  |  |
| 14 | . 60 | . 63 | . 60 |  |  |  |
| 15 | . 70 | . 69 | . 69 |  |  |  |
| 22 | . 57 | . 45 | . 52 |  |  |  |
| Personal Anxiety |  |  |  | . 88 | . 84 | . 86 |
| 11 | . 74 | . 64 | . 71 |  |  |  |
| 12 | . 73 | . 69 | . 71 | . |  |  |
| 20 | . 69 | . 67 | . 68 |  |  |  |
| 26 | . 67 | . 58 | . 63 |  |  |  |
| 30 | . 74 | . 65 | . 71 |  |  |  |
| Moral |  |  |  |  |  |  |
| Reprobation |  |  |  | . 90 | . 87 | . 89 |
| 4 | . 68 | . 63 | . 66 |  |  |  |
| 13 | . 75 | . 68 | . 72 |  |  |  |
| 17 | . 79 | . 75 | . 77 |  |  |  |
| 23 | . 82 | . 78 | . 80 |  |  |  |
| 29 | . 74 | . 65 | .71 |  |  |  |
| Gender-Role |  |  |  |  |  |  |
| Stereotypes |  |  |  | . 84 | . 85 | . 85 |
| 10 | . 50 | .54 | . 51 | . |  |  |
| 19 | . 72 | . 70 | .72 |  |  |  |
| 21 | . 62 | . 64 | . 64 |  |  |  |
| 28 | . 76 | . 72 | . 75 |  |  |  |
| 31 | . 64 | . 68 | . 66 |  |  |  |
| Equal Rights |  |  |  | . 86 | . 81 | . 84 |
| 3 | . 63 | . 56 | . 60 |  |  |  |
| 6 | . 75 | . 70 | . 73 |  |  |  |
| 7 | . 59 | . 51 | . 56 |  |  |  |
| 18 | . 71 | . 58 | . 66 |  |  |  |
| 24 | . 69 | . 65 | .67 |  |  |  |
| Mental Disorders |  |  |  | . 91 | . 86 | . 89 |
| 5 | . 72 | . 69 | . 70 |  |  |  |
| 16 | . 76 | . 68 | . 73 |  | - |  |
| 25 | .81 | . 72 | . 78 |  |  |  |
| 27 | . 81 | . 76 | . 79 | . 76 | . 52 | . 68 |

Attitude Toward Female Homosexual Item-Scale Correlations and Internal Consistency Reliability Coefficients

| Scale/ <br> Item Number | Corrected Item-Scale Correlation |  |  | Alpha Coefficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Ang10 } \\ & (\mathrm{n}=3862) \end{aligned}$ | $\begin{aligned} & \hline \text { Franco } \\ & (\mathrm{n}=1933) \end{aligned}$ | Total $(\mathrm{n}=5924)$ | Anglo | Pranco | Total |
| Dangerous- |  |  |  |  |  |  |
| Repressive |  |  |  | . 85 | . 81 | . 84 |
| 38 | . 68 | . 64 | .67 |  |  |  |
| 39 | . 70 | . 68 | . 69 |  |  |  |
| 44 | . 59 | . 58 | . 59 |  |  |  |
| 45 | . 73 | . 68 | . 71 |  |  |  |
| 52 | . 60 | . 44 | . 53 |  |  |  |
| Personal Anxtety |  |  |  | . 89 | . 85 | . 87 |
| 41 | . 75 | . 68 | . 73 |  |  |  |
| 42 | . 72 | . 62 | . 69 |  |  |  |
| 50 | . 74 | . 69 | . 72 |  |  |  |
| 56 | . 70 | . 60 | . 67 |  |  |  |
| 60 | . 72 | . 68 | . 70 |  |  |  |
| Moral |  |  |  |  |  |  |
| Reprobation |  |  |  | . 92 | . 89 | . 91 |
| 34 | . 76 | . 73 | . 75 |  |  |  |
| 43 | . 73 | . 69 | . 72 |  |  |  |
| 47 | . 83 | . 78 | . 81 |  |  |  |
| 53 | . 84 | . 80 | . 83 |  |  |  |
| 59 | . 77 | . 70 | . 74 |  |  |  |
| Gender-Role |  |  |  |  |  |  |
| Stereotypes |  |  |  | . 87 | . 86 | . 87 |
| 40 | . 61 | . 58 | . 59 |  |  |  |
| 49 | . 74 | . 70 | . 72 |  |  |  |
| 51 | . 73 | . 69 | . 71 |  |  |  |
| 58 | . 77 | .73 | . 75 |  |  |  |
| 61 | .67 | . 67 | . 67 |  |  |  |
| Equal Rights |  |  |  | . 87 | . 82 | . 85 |
| 33 | . 66 | . 62 | . 65 |  |  |  |
| 36 | . 77 | . 71 | . 75 |  |  |  |
| 37 | . 57 | . 51 | . 56 |  |  |  |
| 48 | . 75 | . 57 | . 68 |  |  |  |
| 54 | . 72 | . 68 | . 70 |  |  |  |
| Mental Disorders |  |  |  | . 94 | . 90 | . 93 |
| 35 | . 84 | . 79 | . 82 |  |  |  |
| 46 | . 83 | . 74 | . 79 |  | - |  |
| 55 | . 87 | . 79 | . 84 |  |  |  |
| 57 | . 86 | . 81 | . 83 |  |  |  |
| 62 | . 83 | . 66 | . 77 |  |  |  |



Note: Sample size ranged from 6131 to 6167.

Authoritarianism Item - Scale Correlations and Internal Consistency Reliability Coefficients

| ```Scale/ Item Number``` | Corrected Item-Scale Correlation |  |  | Alpha Coefficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \hline \text { Anglo } \\ (n=4132) \end{gathered}$ | $\begin{gathered} \text { Franco } \\ \text { ( } \mathrm{n}=2019 \text { ) } \end{gathered}$ | $\begin{aligned} & \text { Total } \\ & (\mathrm{n}=6294) \end{aligned}$ | Anglo | Franco | Total |
| Authoritarianism (all items) |  |  |  | . 44 | . 29 | . 38 |
| Authoritaria | (with items 105 ,109 , and 115 remove |  |  |  | . 44 |  |
| 104 | . 10 | . 03 | . 07 |  |  |  |
| 105 | . 06 | . 00 | . 04 |  |  |  |
| 106 | . 15 | . 05 | .11 |  |  |  |
| 107 | . 18 | .17 | .18 |  |  |  |
| 108 | . 27 | . 18 | . 24 |  |  |  |
| 109 | . 01 | . 05 | . 03 |  |  |  |
| 110 | .27 | . 22 | .25 |  |  |  |
| 111 | . 21 | . 15 | .18 |  |  |  |
| 112 | . 15 | . 14 | .15 |  |  |  |
| 113 | . 31 | . 14 | . 25 |  |  |  |
| 114 | .26 | . 17 | . 22 |  |  |  |
| 115 | . 06 | . 07 | . 06 |  |  |  |

Note: Anglo plus Pranco samples do not equal Total sample because some respondents did not indicate their language.


Table E6
Privacy from Homosexuals Item-Scale Correlations and Internal Consistency Reliability Coefficients


Note: Anglo plus Franco samples do not equal Total sample because some respondents did not indicate their language.

## Table E7

Privacy from Heterosexuals Item-Scale Correlations and Internal Consistency Reliability Coefficients

| Scale/ <br> Item Number | Corrected Item-Scale Correlation |  |  | Alpha Coefficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Anglo } \\ & (n=4059) \end{aligned}$ | $\begin{aligned} & \text { Pranco } \\ & (\mathrm{n}=2047) \end{aligned}$ | $\begin{aligned} & \text { Total } \\ & (\mathrm{n}=6245) \end{aligned}$ | Anglo | Franco | Total |
| Privacy |  |  |  |  |  |  |
| Heterosexuals |  |  |  | . 96 | . 96 | . 96 |
| 86 | . 78 | . 74 | . 77 |  |  |  |
| 88 | . 84 | . 85 | . 85 |  |  |  |
| 90 | . 87 | . 87 | . 88 |  |  |  |
| 92 | . 91 | . 90 | . 91 |  | - |  |
| 94 | . 90 | . 91 | . 91 |  |  |  |
| 96 | . 86 | . 87 | . 87 |  |  |  |
| 98 | . 89 | . 89 | . 89 |  |  |  |

[^4] some respondents did not indicate their language.

Work with Male Homosexuals Item-Scale Correlations and Internal Consistency Reliability Coefficients

| scale/ <br> Item Number | Corrected Item-Scale Correlation |  |  | Alpha Coefficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Anglo } \\ & (\mathrm{n}=4203) \end{aligned}$ | $\begin{aligned} & \text { Franco } \\ & (\mathrm{n}=2109) \end{aligned}$ | $\begin{aligned} & \text { Total } \\ & (\mathrm{n}=6462) \end{aligned}$ | Ang10 | Franco | Total |
| Work with Male |  |  |  |  |  |  |
| Homosexuals |  |  |  | . 90 | . 87 | .89 |
| 80 | . 85 | . 79 | . 83 |  |  |  |
| 82 | . 83 | . 77 | . 81 |  |  |  |
| 84 | . 75 | . 69 | . 73 |  |  |  |

Note: Anglo plus pranco samples do not equal Total sample because some respondents did not indicate their language.

## Table E9

Work with Female Homosexuals Item-Scale Correlations and Internal Consistency Reliability Coefficients

| Scale/ <br> Item Number | Corrected Item-Scale Correlation |  |  | Alpha Coefficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Anglo $\text { ( } \mathrm{n}=4219 \text { ) }$ | $\begin{aligned} & \text { Pranco } \\ & (\mathrm{n}=2120) \end{aligned}$ | Total $(n=6489)$ | Anglo | Franco | Total |
| Work with Female |  |  |  |  |  |  |
| Homosexuals |  |  |  | .90 | .88 | .89 |
| 81 | .83 | . 77 | . 81 |  |  |  |
| 83 | . 79 | . 74 | . 77 |  |  |  |
| 85 | . 80 | . 77 | . 79 |  |  |  |

Note: Anglo plus Franco samples do not equal Total sample because some respondents did not indicate their language.

Table Elo
Harass Male Homosexuals Item-Scale Correlations and Internal Consistency Reliability Coefficients

| Scale/ | Corrected Item-Scale Correlation |  |  | Alpha Coefficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item Number | $\begin{aligned} & \text { Anglo } \\ & (\mathrm{n}=4223) \end{aligned}$ | $\begin{aligned} & \hline \text { Franco } \\ & (\mathrm{n}=2115) \end{aligned}$ | $\begin{aligned} & \text { Total } \\ & (n=6486) \end{aligned}$ | Anglo | Franco | Total |
| Harass Male |  |  |  |  |  |  |
| Homosexuals |  |  |  | . 76 | . 73 | . 75 |
| 66 | . 56 | . 47 | . 54 |  |  |  |
| 70 | . 64 | . 59 | . 62 |  |  |  |
| 72 | . 58 | . 60 | . 59 |  |  |  |

Note: Anglo plus Franco samples do not equal Total sample because some respondents did not indicate their language.

Table Ell
Harass Pemale Homosexuals Item-Scale Correlations and Internal Consistency Reliability Coefficients

| ```Scale/ Item Number``` | Corrected Item-Scale Correlation |  |  | Alpha Coefficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Ang10 } \\ & (\mathrm{n}=4224) \end{aligned}$ | Franco $(\mathrm{n}=2116)$ | $\begin{aligned} & \text { Total } \\ & (\mathrm{n}=6490) \end{aligned}$ | Anglo | Pranco | Total |
| Harass Female |  |  |  |  |  |  |
| Homosexuals |  |  |  | . 73 | . 67 | . 71 |
| 65 | . 52 | . 39 | . 47 |  | . |  |
| 69 | . 58 | . 52 | . 56 |  |  |  |
| 71 | . 56 | . 56 | .56 |  |  |  |

[^5]
[^0]:    The views and opinions expressed in this report are those of the author and not necessarily those of the Department of National Defence.

[^1]:    60. Attitude Determinants. Analyses were conducted to determine whether demographic variables such as sex, rank, language, education, language, years of service as well as media information and contact with homosexuals could account for attitudes towards homosexuals. The most important predictor of negative attitudes towards male homosexuals was the quality of respondents contact with male homosexuals followed by either the sex of the respondent or the impression formed from media. Sex of respondent was not a predictor for the Gender-Role Stereotypes or Equal Rights scales.
[^2]:    Additional scales. To increase the parsimony of the analysis a number of scales were formed from survey items not included in the predeveloped

[^3]:    Note: $n=1876$ for the analyses involving working with female homosexuals

[^4]:    Note: Anglo plus Pranco samples do not equal Total sample because

[^5]:    Note: Anglo plus Franco samples do not equal Total sample because some respondents did not indicate their language.

